



[The Shared Governance Board – PSD \(sbcounty.gov\)](http://sbcounty.gov)

San Bernardino County Head Start Shared Governance Board Meeting Agenda for May 21, 2026

JOE BACA, JR., CHAIR
Fifth District Supervisor
San Bernardino County Board of Supervisors

JOSH DUGAS, VICE-CHAIR
Acting Director
San Bernardino County Department of Behavioral Health

JANKI PATEL
Acting Director
SBC Public Health

TED ALEJANDRE
County Superintendent
SBC Superintendent of Schools

ASHLEY BROOKSHER
Children’s Network Officer
SBC Children’s Network

EVA SOTO
Head Start Policy Council Chair
Community Representative
SGB Representative

DIANA BANDERAS
Head Start Policy Council Member
Community Representative
SGB Representative

CLARA WILSHIRE
Head Start Policy Council Member
Community Representative
SGB Representative

TIME: 2 to 4 p.m.
LOCATION: PERC – Accelerate Conference Room
217 E. Club Center Dr., Ste. A, San Bernardino CA 92408

Interpreters for hearing-impaired and Spanish-speaking individuals will be made available with forty-eight hours’ notice. Please call PSD at 909-383-2078 to request the service. PSD will accept public comments in person or in advance of the meeting by email to Sharmaine.Robinson@psd.sbcounty.gov. Comments will be distributed to the SGB and read into the record at the Public Comment portion of the meeting. If you wish to address a specific agenda item, please identify the item number in your email. To ensure timely submission, please submit your comments by noon on Wednesday, May 20, 2026.

- 1. **CALL TO ORDER** Supervisor Joe Baca Jr., Chair
- 2. **WELCOME/INTRODUCTIONS** Supervisor Joe Baca Jr., Chair
- 3. **PUBLIC COMMENT** Supervisor Joe Baca Jr., Chair
- 4. **PRESENTATION OF THE AGENDA** Cassie Anderson, Secretary
Notice of minor revisions to agenda items, items removed or continued.

5. EXECUTIVE REPORTS/PROGRAM UPDATES

- 5.1 Receive Program Updates (Oral Report) Arlene Molina, Director
- 5.2 Receive PSD 2025-26 Monthly Reports and Updates
 - 5.2.1 Enrollment Rodney Barrios, Program Manager
 - 5.2.2 Attendance Rodney Barrios, Program Manager
 - 5.2.3 Wait List Rodney Barrios, Program Manager
 - 5.2.4 Facilities Dina Bunch, Administrative Supervisor II
 - 5.2.5 Program Information Report Sean Segal, Program Manager
 - 5.2.6 Finance Madeline Tsang, Administrative Manager
 - 5.2.6.1 Budget to Actual
- 5.3 Receive School Readiness Goals/Child Outcomes - Arlene Molina, Director
 - 5.3.1 Comparisons and Baselines
- 5.4 Receive 2026-27 County Performance Measures Jessica Garcia, Deputy Director
- 5.5 Receive 2025-26 Community Assessment Debra Billings-Merlos, Deputy Director

6. ANNUAL SGB TRAINING

- 6.1 Program Information Report Overview Sean Segal, Program Manager

7. CONSENT ITEMS

- 7.1 Approve SGB Minutes – Mar. 19, 2026 Supervisor Joe Baca Jr., Chair
- 7.2 Approve 2026-27 Planning Road Map
- 7.3 Approve 2026-27 Governance Calendar of Activities
- 7.4 Approve 2026-27 SGB Calendar of Meetings
- 7.5 Approve 2026-27 SGB Delegate Appointments

8. DISCUSSION ITEMS

- 8.1 Approve Equipment Disposition Request Madeline Tsang, Administrative Manager

9. INFORMATIONAL ITEMS

- 9.1 Next Shared Governance Board Meeting – Aug 20 Supervisor Joe Baca Jr., Chair

10. EXECUTIVE COMMENT

Supervisor Joe Baca Jr., Chair

11. ADJOURNMENT

Supervisor Joe Baca Jr., Chair



**Preschool Services Enrollment Report
March 2026**

Head Start Sites	HS Funded Slots	Enrolled	Vacancies < 30 Days	Total Vacancies	% Enrolled
Adelanto	61	64	6	-3	100%
Apple Valley	62	61	3	1	98%
Arrowhead Grove	32	31	1	1	97%
Baker FLC	32	32	0	0	100%
Barstow Main	16	16	1	0	100%
CA-Colton Bloomington JUSD	32	32	0	0	100%
CA-Colton San Salvador JUSD	80	96	0	-16	100%
CA-Needles USD	30	20	3	10	67%
Chino	42	41	2	1	98%
Cucamonga	43	43	0	0	100%
Del Rosa	32	32	0	0	100%
CA-Easter Seals Montclair	32	32	0	0	100%
CA-Easter Seals Ontario Haven	32	38	2	-6	100%
CA-Easter Seals Ontario Maple	48	44	2	4	92%
CA-Easter Seals Ontario Mills	84	75	7	9	89%
CA-Easter Seals Ontario Phillips	48	48	0	0	100%
Fontana Citrus	48	54	0	-6	100%
Hesperia	48	48	0	0	100%
Highland	32	30	3	2	94%
Las Terrazas	18	23	1	-5	100%
Mill CDC	83	92	3	-9	100%
Next Gen Hesperia	55	24	0	31	44%
Ontario Maple	16	20	0	-4	100%
Redlands South	32	30	4	2	94%
Redlands Valencia	14	14	0	0	100%
Rialto Eucalyptus	55	69	1	-14	100%
Rialto Renaissance	64	63	2	1	98%
Rialto Willow	24	24	0	0	100%
Rim of the World	15	15	0	0	100%
San Bernardino Parks & Rec	15	16	1	-1	100%
Twenty Nine Palms	15	18	0	-3	100%
Upland	32	31	1	1	97%
Victorville	46	44	2	2	96%
Victorville Northgate	31	30	4	1	97%
Westminster	28	28	0	0	100%
Whitney Young	32	31	1	1	97%
Yucaipa	31	31	0	0	100%
Yucca Valley	16	18	0	-2	100%
Total	1456	1458	50	-2	100%

Total Reserved Slots		0	
Toal Vacances 30 days or less		50	
End of Month Total Enrollment		1508	100%



**Preschool Services Enrollment Report
March 2026**

Early Head Start Sites	Funded Slots	Enrolled	Vacancies < 30 Days	Total Vacancies	% Enrolled
DA-Easter Seals Montclair (FD)	32	30	2	2	94%
DA-Easter Seals Ontario Haven	44	41	2	3	93%
DA-Easter Seals Ontario Mills	24	23	3	1	96%
DA-Easter Seals Ontario Phillips	36	34	1	2	94%
Apple Valley EHS	19	22	1	-3	100%
Barstow Main EHS	19	20	0	-1	100%
Chino EHS	28	27	0	1	96%
Del Rosa EHS	8	8	0	0	100%
Fontana Citrus EHS	27	26	2	1	96%
Hesperia EHS (HB)	28	29	0	-1	100%
Mill St (FD)	16	15	3	1	94%
Next Gen Hesperia	18	16	3	2	89%
Next Gen Victorville	14	0	0	14	0%
Ontario Maple (FD)	24	21	1	3	88%
Redlands South (HB)	21	22	0	-1	100%
Rialto Eucalyptus (FD)	16	22	0	-6	100%
Victorville	16	16	0	0	100%
Whitney Young (FD)	16	16	0	0	100%
Yucaipa EHS (HB)	10	13	1	-3	100%
Yucca Valley EHS	21	19	0	2	90%
Totals	437	420	19	17	96%

	Total Reserved Slots	0	
	Total Vacancies 30 Day or Less	19	
	End of Month Total Enrollment	439	100%



**Preschool Services Enrollment Report
March 2026**

Early Head Start - CCP Sites	EHS CCP Funded Slots	Enrolled	Vacancies < 30 Days	Total Vacancies	% Enrolled
Ana Brown	6	6	0	0	100%
Benavides Family	10	10	0	0	100%
Bennett Family	4	4	0	0	100%
Brown (Mayra) Family	6	6	0	0	100%
CA Gonzalez-Gannon FCC	6	4	0	2	67%
CA Lily Bug's CCC 01	3	1	0	2	33%
CA Lily Bug's CCC 02	2	1	0	1	50%
CA Robinson's CCC	5	0	0	5	0%
Campos Family	5	5	0	0	100%
Caring Hearts CDC 01	3	2	0	1	67%
Caring Hearts CDC 02	2	1	0	1	50%
Castellanos Family	5	4	0	1	80%
Contreras Family	6	6	0	0	100%
Flores FCC	4	4	0	0	100%
Fuentes FCC	3	3	0	0	100%
Gore Family	3	1	0	2	33%
Griffin Family	4	4	0	0	100%
Guzman Family	6	4	1	2	67%
Heartfelt Apple Valley	1	1	0	0	100%
Heartfelt Victorville	8	7	1	1	88%
Ivery FCC	6	5	0	1	83%
Jensen FCC	4	3	0	1	75%
Johnson Family	4	4	0	0	100%
Lanre-Orepo Family	12	11	0	1	92%
Matheu Family	7	7	0	0	100%
Oak Tree Learning Center 01	2	2	0	0	100%
Oak Tree Learning Center 02	1	1	0	0	100%
Rodriguez (Cindy) FCC	4	4	0	0	100%
Wade Family	3	3	0	0	100%
Wallace Family	4	3	0	1	75%
Wright Family	7	7	0	0	100%
Totals	146	124	2	22	85%

Total Reserved Slots	0	
Total Vacancies 30 Days of Less	2	
End of Month Total Enrollment	126	86%

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2301 - Average Daily Attendance

Program Term: Head Start 2025-2026 | Preschool Services Department • All Classrooms | Report Dates: 3/01/2026 - 3/31/2026 | Attendance Status: Use Preferences | Enrollment Status: All | Flag/Group: Not Filtered | Program Option: All | Responsible Staff: All | Custom Filter: Not Filtered | Report Type: Summary

Preschool Services Department

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
Adelanto	851	308	4	18.86 (avg)	46.03	66	70.27%	63.29	73.43%
Apple Valley	838	252	0	18.14 (avg)	46.62	62	74.96%	60.38	76.88%
Arrowhead Grove	366	174	0	17.00 (avg)	21.53	32	67.28%	31.76	67.78%
Baker FLC	478	194	0	21.00 (avg)	22.75	32	71.13%	32.00	71.13%
Barstow	234	101	0	21.00 (avg)	11.14	16	69.64%	15.96	69.85%
CA-Colton Bloomington JUSD	275	45	0	12.00 (avg)	23.41	32	71.61%	27.43	85.94%
CA-Colton San Salvador JUSD	847	200	0	11.57 (avg)	72.06	92	77.99%	89.61	80.90%
CA-Needles USD	313	102	0	20.00 (avg)	15.65	30	52.17%	20.75	75.42%
CA-Next Gen Hesperia	152	68	0	22.00 (avg)	6.91	10	69.09%	10.00	69.09%
CA-Rim Of The World	273	42	0	22.00 (avg)	12.41	15	82.73%	14.32	86.67%
Chino	537	171	0	17.00 (avg)	31.58	42	75.21%	41.65	75.85%
Cucamonga	587	144	0	17.00 (avg)	34.52	43	80.30%	43.00	80.30%
Del Rosa	359	184	0	17.00 (avg)	21.12	32	65.99%	31.94	66.11%
Fontana Citrus	673	309	0	18.33 (avg)	36.47	56	65.21%	53.20	68.53%
Hesperia	737	207	0	19.67 (avg)	37.31	48	78.07%	48.00	78.07%
Highland	338	190	0	17.00 (avg)	19.88	32	62.13%	31.06	64.02%
Las Terrazas	304	82	0	17.00 (avg)	17.89	18	99.35%	22.71	78.76%
Mill CDC	1,208	498	0	19.67 (avg)	61.82	92	67.87%	88.00	70.81%
Ontario Maple	347	71	0	21.00 (avg)	16.52	20	82.62%	19.90	83.01%
Redlands South	310	170	28	17.00 (avg)	18.24	32	56.99%	28.24	64.58%
Redlands-Valencia Grove	260	34	0	21.00 (avg)	12.38	14	88.44%	14.00	88.44%
Rialto Eucalyptus	1,030	286	65	19.33 (avg)	52.39	85	60.80%	66.93	78.27%
Rialto Renaissance	770	307	0	17.00 (avg)	45.29	64	70.77%	63.35	71.49%
Rialto Willow	359	136	0	21.00 (avg)	17.09	24	71.23%	23.57	72.53%
S.B. Parks & Rec	181	90	0	17.00 (avg)	10.65	16	66.54%	15.94	66.79%
Twenty-Nine Palms	217	89	0	17.00 (avg)	12.77	18	70.92%	18.00	70.92%
Upland	426	109	0	17.00 (avg)	25.06	32	78.31%	31.47	79.63%
Victorville	614	278	0	19.67 (avg)	31.23	46	68.07%	45.41	68.83%
Victorville Northgate	416	149	0	19.00 (avg)	21.56	31	70.39%	29.56	73.63%
Westminster	394	82	0	17.00 (avg)	23.18	28	82.77%	28.00	82.77%
Whitney Young	344	196	0	17.00 (avg)	20.23	32	63.24%	31.76	63.70%
Yucaipa	405	122	0	17.00 (avg)	23.83	31	76.85%	31.00	76.85%
Yucca Valley	247	59	0	17.00 (avg)	14.53	18	80.72%	18.00	80.72%
Preschool Services Department	15,690	5,449	97	17.96 (avg)	884.05	1,241	70.97%	1,190.1	74.22%
Report Totals	15,690	5,449	97	17.96 (avg)	884.05	1,241	70.97%	1,190.1	74.22%

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Present Offsite(PO), Tardy(T), Left Early(LE), Tardy and Left Early(TLE), Virtual(V), Late Pickup(LP), Tardy and Late Pickup(TLP)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U), Best Interest Day(B)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N), ()



2301 - Average Daily Attendance

Program Term: EHS 2025-2026 | Preschool Services Department: Adelanto • All Classrooms, Apple Valley • All Classrooms, Apple Valley EHS • All Classrooms, Arrowhead Grove • All Classrooms, Arrowhead Grove EHS • All Classrooms, Baker FLC • All Classrooms, Barstow • All Classrooms, Barstow EHS • All Classrooms, CA- Bouchey FCC (CLOSED) • All Classrooms, CA-Colton Bloomington JUSD • All Classrooms, CA-Colton San Salvador JUSD • All Classrooms, CA-Gonzales-Gannon FCC • All Classrooms, CA-Honeybee...

Preschool Services Department

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
Apple Valley EHS	124	44	0	21.00 (avg)	5.90	8	73.81%	8.00	73.81%
Barstow EHS	126	42	0	21.00 (avg)	6.00	8	75.00%	8.00	75.00%
CA-Next Gen Hesperia	71	39	0	22.00 (avg)	3.23	5	64.55%	5.00	64.55%
Chino EHS	251	66	0	21.00 (avg)	11.95	16	74.70%	15.09	79.18%
Del Rosa EHS	121	47	0	21.00 (avg)	5.76	8	72.02%	8.00	72.02%
Fontana Citrus EHS	201	103	0	21.00 (avg)	9.57	16	59.82%	14.48	66.12%
Hesperia EHS	243	86	0	21.00 (avg)	11.57	16	72.32%	15.67	73.86%
Mill CDC EHS	262	67	0	21.00 (avg)	12.48	16	77.98%	15.66	79.64%
Ontario Maple EHS	320	136	0	21.00 (avg)	15.24	24	63.49%	21.71	70.18%
Rialto Eucalyptus EHS	347	143	8	21.33 (avg)	16.26	24	67.77%	22.97	70.82%
Victorville EHS	233	74	0	21.00 (avg)	11.09	16	69.35%	14.62	75.90%
Whitney Young EHS	155	139	0	21.00 (avg)	7.38	16	46.13%	14.00	52.72%
Yucca Valley EHS	304	112	0	21.67 (avg)	14.16	21	66.96%	19.27	73.08%
Preschool Services Department	2,758	1,098	8	21.16 (avg)	130.59	194	67.27%	182.47	71.52%
Report Totals	2,758	1,098	8	21.16 (avg)	130.59	194	67.27%	182.47	71.52%

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Present Offsite(PO), Tardy(T), Left Early(LE), Tardy and Left Early(TLE), Virtual(V), Late Pickup(LP), Tardy and Late Pickup(TLP)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U), Best Interest Day(B)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N), ()



2301 - Average Daily Attendance

Program Term: EHS CCP 2025-2026 | Preschool Services Department • All Classrooms | Report Dates: 3/01/2026 - 3/31/2026 | Attendance Status: Use Preferences | Enrollment Status: All | Flag/Group: Not Filtered | Program Option: All | Responsible Staff: All | Custom Filter: Not Filtered | Report Type: Summary

Preschool Services Department

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
CA-Gonzales-Gannon FCC	96	1	27	31.00 (avg)	3.10	6	51.61%	3.13	98.97%
CA-Lily Bugs CCC	34	6	4	22.00 (avg)	1.55	3	51.52%	1.82	85.00%
CCRC- Ana Brown FCC	94	25	5	24.00 (avg)	3.92	6	65.28%	4.96	78.99%
CCRC- Benavides FCC	194	26	0	22.00 (avg)	8.82	10	88.18%	10.00	88.18%
CCRC- Bennett FCC	40	44	0	21.00 (avg)	1.90	4	47.62%	4.00	47.62%
CCRC- Brown (Mayra) FCC	132	8	16	26.00 (avg)	5.08	6	84.62%	5.38	94.29%
CCRC- Campos FCC	103	9	43	31.00 (avg)	3.32	5	66.45%	3.61	91.96%
CCRC- Caring Hearts CDC	33	30	0	21.00 (avg)	1.57	5	31.43%	3.00	52.38%
CCRC- Castellanos FCC	23	29	36	22.00 (avg)	1.05	5	20.91%	2.36	44.23%
CCRC- Contreras FCC	94	3	29	21.00 (avg)	4.48	6	74.60%	4.62	96.91%
CCRC- Flores FCC	82	6	0	22.00 (avg)	3.73	4	93.18%	4.00	93.18%
CCRC- Fuentes FCC	45	1	6	25.00 (avg)	1.80	3	60.00%	1.84	97.83%
CCRC- Gore FCC	17	4	3	25.00 (avg)	0.68	3	22.67%	0.84	80.95%
CCRC- Griffin FCC	57	23	16	24.00 (avg)	2.38	4	59.38%	3.33	71.25%
CCRC- Guzman FCC	60	24	17	21.00 (avg)	2.86	6	47.62%	4.00	71.43%
CCRC- Heartfelt Apple Valley	1	0	0	2.00 (avg)	0.50	2	25.00%	0.50	100.00%
CCRC- Heartfelt Victorville	132	27	8	23.00 (avg)	5.73	8	71.74%	6.91	83.02%
CCRC- Ivery FCC	84	14	12	22.00 (avg)	3.82	6	63.64%	4.45	85.71%
CCRC- Jensen FCC	54	15	9	26.00 (avg)	2.08	4	51.92%	2.65	78.26%
CCRC- Johnson FCC	75	4	9	22.00 (avg)	3.41	4	85.23%	3.59	94.94%
CCRC- Lanre-Orepo FCC	220	17	5	22.00 (avg)	10.00	12	83.33%	10.77	92.83%
CCRC- Matheu FCC	147	7	0	22.00 (avg)	6.68	7	95.45%	7.00	95.45%
CCRC- Oak Tree Learning Center	46	14	3	21.00 (avg)	2.19	3	73.02%	2.86	76.67%
CCRC- Rodriguez (Cindy) FCC	34	42	48	31.00 (avg)	1.10	4	27.42%	2.45	44.74%
CCRC- Wade FCC	64	2	0	22.00 (avg)	2.91	3	96.97%	3.00	96.97%
CCRC- Wallace FCC	49	2	3	18.00 (avg)	2.72	4	68.06%	2.83	96.08%
CCRC- Wright FCC	147	0	0	21.00 (avg)	7.00	7	100.00%	7.00	100.00%
Preschool Services Department	2,157	383	299	22.55 (avg)	94.38	140	67.11%	110.90	84.92%
Report Totals	2,157	383	299	22.55 (avg)	94.38	140	67.11%	110.90	84.92%

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Present Offsite(PO), Tardy(T), Left Early(LE), Tardy and Left Early(TLE), Virtual(V), Late Pickup(LP), Tardy and Late Pickup(TLP)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U), Best Interest Day(B)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N), ()



2301 - Average Daily Attendance

Program Term: Head Start 2025-2026 | Easterseals So. Calif. • All Classrooms | Report Dates: 3/01/2026 - 3/31/2026 |

Attendance Status: Use Preferences | Enrollment Status: All | Flag/Group: Not Filtered | Program Option: All |

Responsible Staff: All | Custom Filter: Not Filtered | Report Type: Summary

Easterseals So. Calif.

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
ESSC-Maple CDC	601	231	0	18.67 (avg)	31.81	46	69.40%	44.11	72.24%
ESSC-Montclair CDC	513	95	0	19.00 (avg)	27.07	32	84.38%	32.00	84.38%
ESSC-Ontario CDC (Haven)	602	134	0	19.00 (avg)	31.77	40	79.21%	38.86	81.79%
ESSC-Phillips North CDC	839	169	0	21.00 (avg)	39.95	48	83.23%	48.00	83.23%
Easterseals So. Calif.	2,555	629	0	19.50 (avg)	130.60	166	78.81%	162.97	80.24%
Report Totals	2,555	629	0	19.50 (avg)	130.60	166	78.81%	162.97	80.24%

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3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Present Offsite(PO), Tardy(T), Left Early(LE), Tardy and Left Early(TLE), Virtual(V), Late Pickup(LP), Tardy and Late Pickup(TLP)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U), Best Interest Day(B)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N), ()

2301 - Average Daily Attendance

Program Term: EHS 2025-2026 | Easterseals So. Calif. • All Classrooms | Report Dates: 3/01/2026 - 3/31/2026 | Attendance Status: Use Preferences | Enrollment Status: All | Flag/Group: Not Filtered | Program Option: <no program option>, Center-based, Family Child Care Home, Locally Designed Option, Standard Double Session, Standard Full Day, Standard Single Session, Variable Attendance Double Session, Variable Attendance Full Day, Variable Attendance Single Session | Responsible Staff: All ...

Easterseals So. Calif.

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
ESSC-Montclair CDC	549	83	0	21.00 (avg)	26.14	32	81.70%	30.10	86.87%
ESSC-Ontario CDC (Haven)	674	177	0	21.00 (avg)	32.10	44	72.94%	40.51	79.20%
ESSC-Phillips North CDC	404	91	0	21.00 (avg)	19.24	24	80.16%	23.57	81.62%
ESSC-Phillips South CDC	176	29	0	21.00 (avg)	8.38	12	69.84%	9.76	85.85%
Easterseals So. Calif.	1,803	380	0	21.00 (avg)	85.86	112	76.66%	103.94	82.59%
Report Totals	1,803	380	0	21.00 (avg)	85.86	112	76.66%	103.94	82.59%

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Present Offsite(PO), Tardy(T), Left Early(LE), Tardy and Left Early(TLE), Virtual(V), Late Pickup(LP), Tardy and Late Pickup(TLP)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U), Best Interest Day(B)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N), ()

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05/08/2026

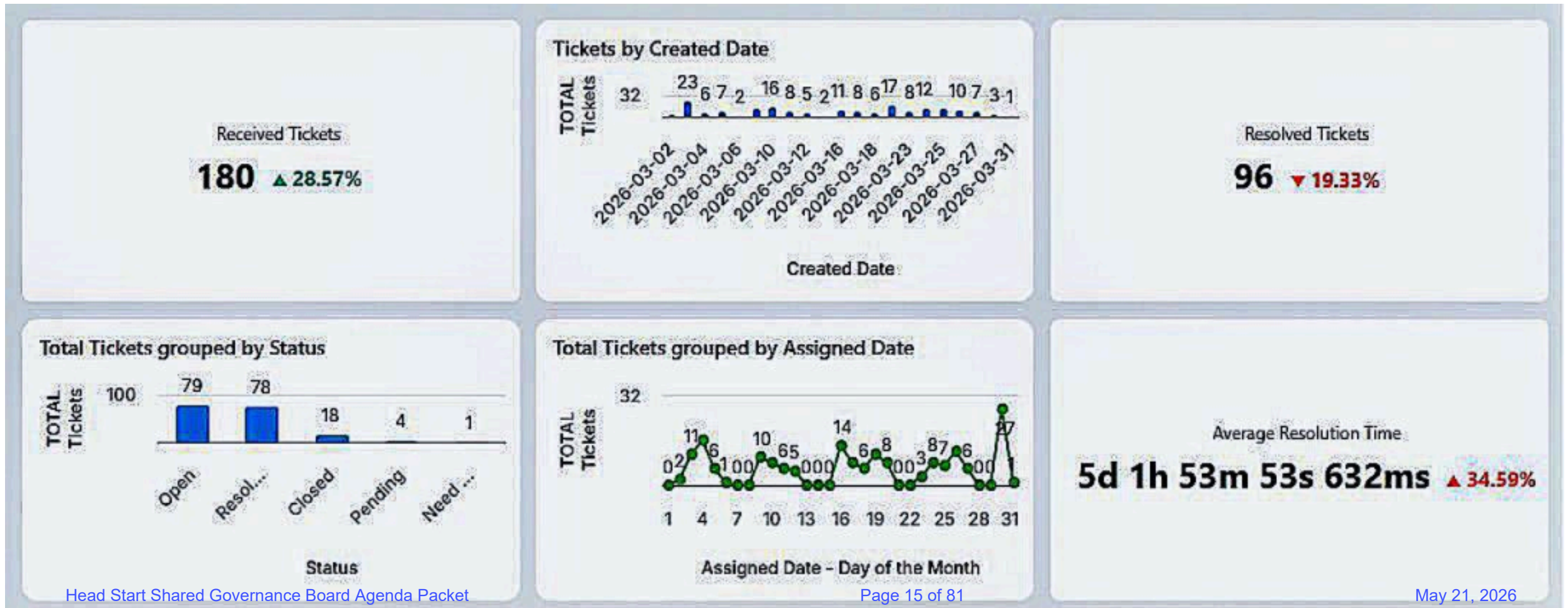
Site	Total Waitlisted HS	Total Waitlisted EHS
Adelanto Head Start	14	n/a
Apple Valley Head Start	13	12
Arrowhead Grove Head Start (San Bernardino)	3	n/a
Baker Family Learning Center (San Bernardino)	16	n/a
Barstow Head Start	35	6
Chino Head Start	15	4
Bloomington - Colton Joint Unified School District	2	n/a
Colton Joint Unified School District	6	n/a
Cucamonga Head Start	9	n/a
Del Rosa Head Start (San Bernardino)	13	2
Fontana Citrus Head Start	11	10
Hesperia Head Start	33	5
Highland Head Start	2	n/a
Las Terrazas Head Start (Colton)	1	n/a
Mill Center (San Bernardino)	4	6
Needles Unified School District	1	n/a
Next Gen Hesperia	3	0
Ontario Maple Head Start	9	5
Redlands South Head Start	4	3
Redlands Valencia Head Start	3	n/a
Rialto Eucalyptus Head Start	16	14
Rialto Renaissance Head Start	9	n/a
Rim of the World Head Start	8	n/a
Willow Head Start (Rialto)	2	n/a
Parks & Recreation Head Start (San Bernardino)	1	n/a
Twenty-Nine Palms Head Start	8	0
Upland Head Start	1	n/a
Victorville Head Start	34	19
Northgate Head Start (Victorville)	1	n/a
Westminster Head Start (Ontario)	3	n/a
Whitney Young Head Start (San Bernardino)	3	3
Yucaipa Head Start	14	0
Yucca Valley Yucca Valley	10	8
	307	97

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PSD Facilities Project Status Updates March 2026

A. Work Order Status



B. Maintenance Projects

1. 6 sites

* Flexhibit /STEM center project.

C. CIP-Projects Status

Project	Descriptive Scope of Work	Estimated Cost	Status	1303 Applications Status
Admin Renovations	Renovate for admin spaces and addition of child development center plus supporting spaces.	\$ 2,209,118	Design development and review furniture plan and playground. Procurement of IT equipment, JOC contractor selected. Next Steps: Construction docs for playground. Duration schedules for IT infrastructure.	Approved.
Arrowhead Grove Expansion	Lease facility adjacent to current site area with tenant improvement for (2) EHS classrooms and (1) playground.	\$ 1,737,314	Received NOA. Next steps: PSD to hire architect. HS contracts to administer RFP for contractor.	Approvable, submitted
Whitney Young Lease Expansion	Expand interior leased area with tenant improvement for (2) EHS classrooms and (1) playground.	\$ 2,030,000	Awaiting NOA. Next steps: PSD to hire architect. HS contracts to administer RFP for contractor.	Approvable, submitted
Mill Center Playground Improvements	Replace existing playground surface with Pour & Play and turf. Install (3) shade structures. Paint new bike path. Add fencing.	\$ 459,313	Pre-construction, manufacturing. Next steps: Anticipated construction start Mar 2026, Duration approx. 3-4 weeks.	N/A
Del Rosa Site Tenant Improvements	Tenant improvements for (4) classrooms and (2) children's restrooms.	\$ 507,600	Construction monitoring, 95 % complete. County is holding up contractor, because of voice fire alarm	Approved.

			PO. Next Steps: Track construction progress to completion in coordination with RESD.	
Rialto Eucalyptus Shade Structure Upgrade	Replace (1) shade structure with new.	\$ 275,108	Construction started March 2026. Manufacturing shade structure. Next steps: Delivery of Shade Structure; Construction monitoring, completion anticipated May 2026.	N/A
Crestline Shade Structure	Replace shade structure damaged by storm.	\$ 67,039	Pre-construction, manufacturing. Next steps: Awaiting product delivery and anticipated start March 2026. Duration approx. 1 week.	N/A
Whitney Young Shade Structure Addition	Add shade structure at existing playground.	\$ 286,498	Pre-construction, manufacturing. Next steps: Anticipated start March 2026. Duration approx. 3 weeks.	N/A
PSD County Signage/Branding	Refresh all PSD sites with updated County signage and branding	TBD	Informal RFP's for each site. Next steps: Vendor Selection	N/A
Victorville Relocation	Property search for larger facility and relocate existing site to new location	TBD	Property search by RESD. Next steps: Complete CIP after a new location is selected.	0%
Yucaipa Relocation	Relocate existing site to new location	TBD	Property search by RESD. Next steps: Complete CIP after a new location is selected.	0%
Chino Relocation	Relocate existing site to new location	TBD	Property search by RESD. Next steps: Complete CIP after a new location is selected.	0%
Ontario Westminster Shade Structure	Add shade structure at existing playground.	\$ 291,022	Construction start March 2026, because of rain delays. Next steps: Construction monitoring, completion anticipated May 2026.	N/A
Apple Valley Playground	Remove and replace with new: (2) shade structures, playground surface, turf,	\$ 471,058	Pre-construction mtg April 2026, manufacturing shade structure. Next	N/A

Improvements	sidewalk		steps: Construction start April 2026. Duration approx. 3 weeks.	
Adelanto Playground Improvements	Relocate playground equipment, install turf and rubberized play surface.	\$ 296,394	Substantially complete. Playground in use Next steps: Punch walk.	N/A
Fontana Citrus Playground Improvements	Install (2) shade structures and turf play surface.	\$ 556,192	Construction started March 2026, because rain delays. Next steps: Construction monitoring, construction completion anticipated May 2026.	N/A
Ontario Maple Playground Improvements	Install (2) shade structures and rubberized play surface.	\$ 295,972	Revising estimate. Next steps: manufacturing. Anticipated construction start April 2026. Duration approx. 3-4 weeks.	N/A



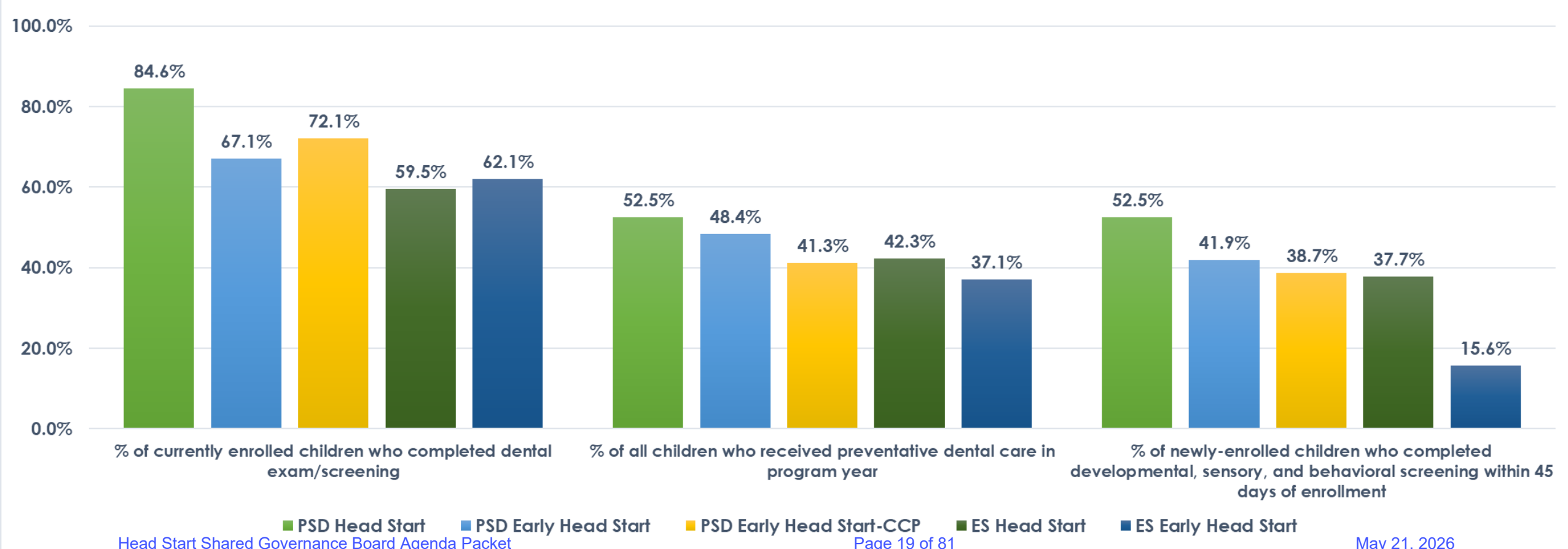
Preschool Services Department

Program Information Report for Policy Council

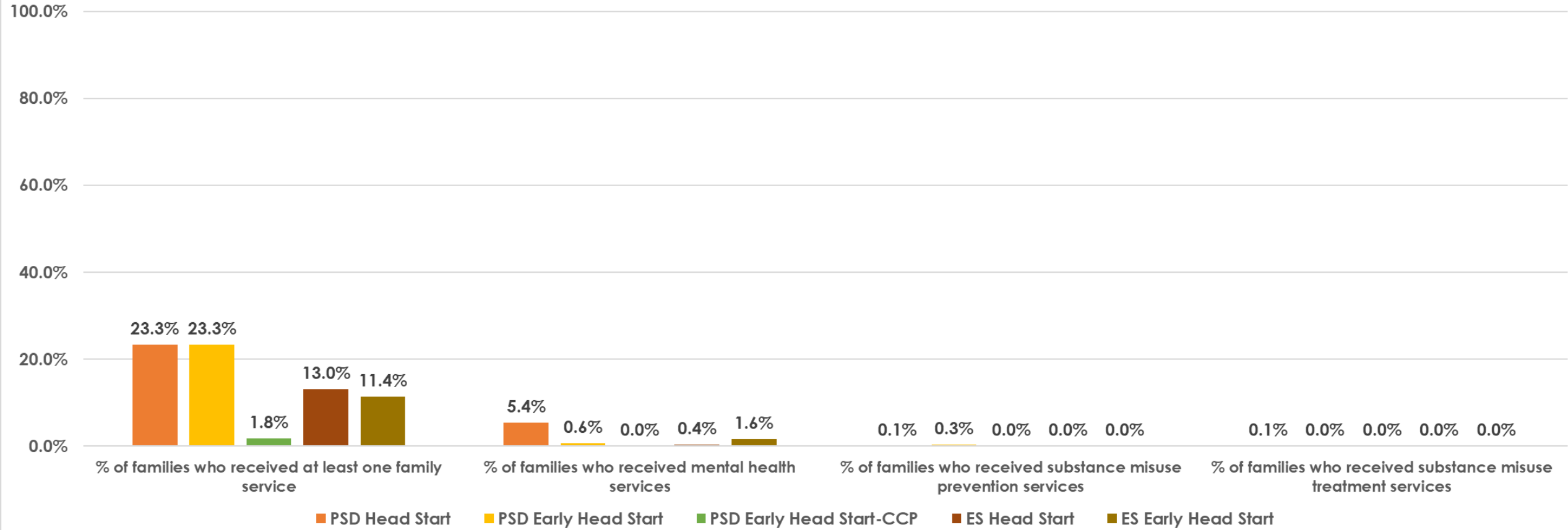
March 2026

All data below collected from ChildPlus database on April 1, 2026.

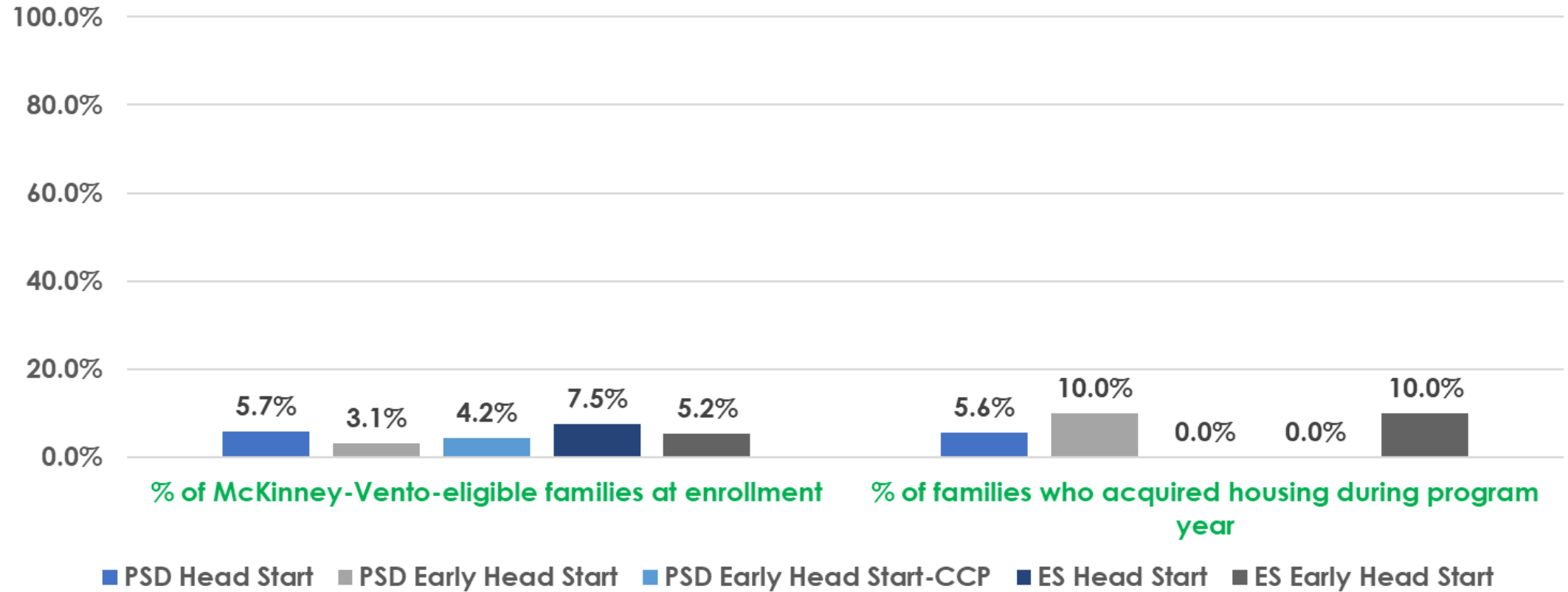
Dental Exams/Screenings, Dental Preventative Care, and 45-Day Screenings for Developmental, Sensory and Behavioral Concerns



Family Services



Homelessness Services



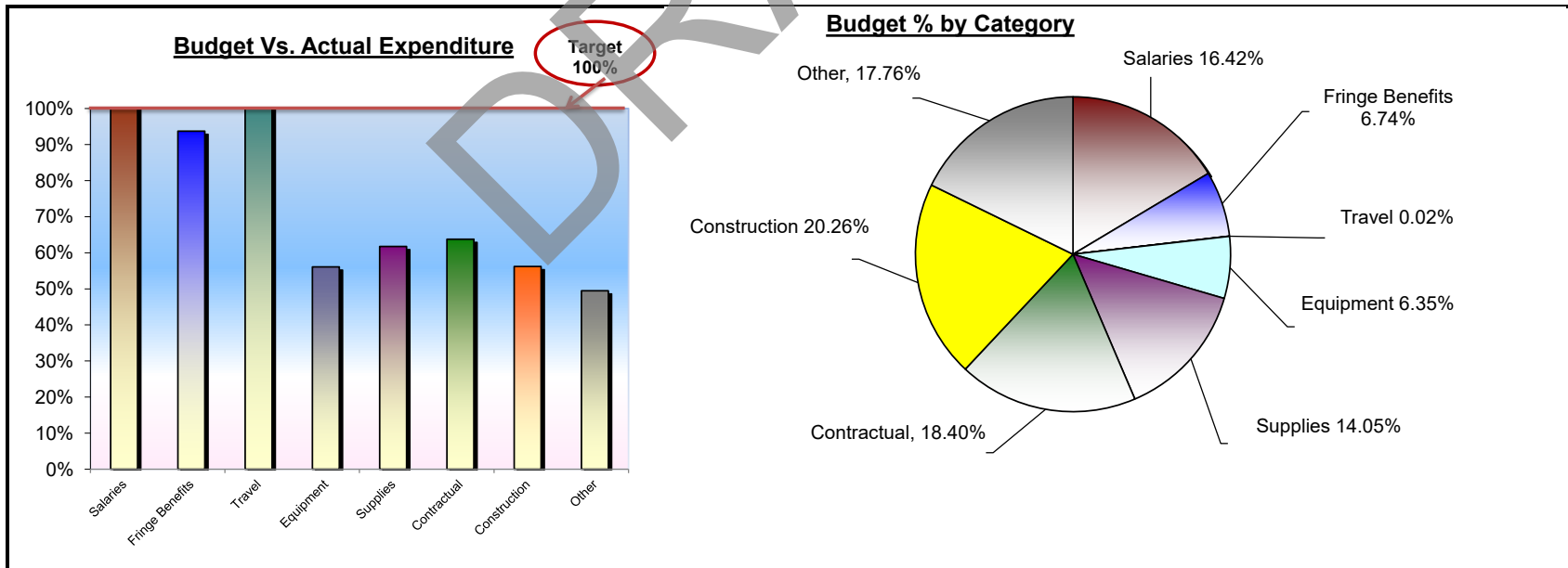
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County of San Bernardino Preschool Services Budget-To-Actual and Projected Expenditure Report FY 2024-25 As of April 30, 2026

Combined

Budget Categories	(A)	(B)	(C)	(D)	(E)		(F)	
	Modified Budget	Year-To-Date Actual	Obligations	Total YTD + OBL (B) + (C)	Budget Transfer		Budget Balance (A) - (D) + (E)	Budget vs. Actual Exp.% (B) / (A)
					Transfer-In (i)	Transfer-out (ii)		
Expenditures								
A Salaries	18,421,625	19,156,251		19,156,251	734,626	-	104.0%	
B Fringe Benefits	7,562,390	7,087,735		7,087,735	-	(474,655)	93.7%	
C Travel	26,634	30,456		30,456	3,822	-	114.3%	
D Equipment	7,119,882	3,993,429	2,968,364	6,961,792		(158,090)	56.1%	
E Supplies	15,758,608	9,731,863	7,703,417	17,435,280	1,676,672	-	61.8%	
F Contractual	20,645,844	13,163,915	9,575,947	22,739,861	2,094,017	-	63.8%	
G Construction	22,730,014	12,775,190	5,243,031	18,018,221	-	(4,711,793)	56.2%	
H Other	19,923,318	9,857,060	10,901,659	20,758,719	835,401	-	49.5%	
Total Direct Costs	112,188,316	75,795,899	36,392,417	112,188,316	5,344,538	(5,344,538)	67.6%	
Percentage (%) Analysis	100.0%	67.6%		100.0%	4.8%	-4.8%	32.44%	



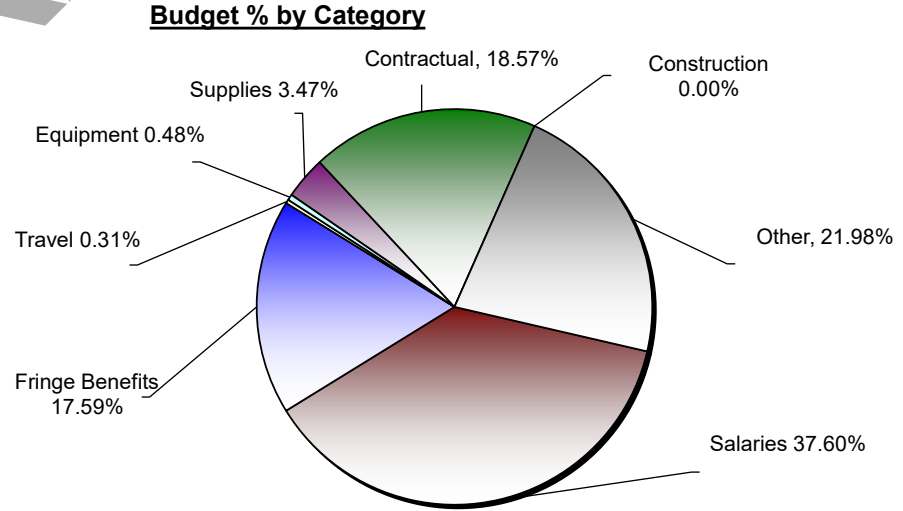
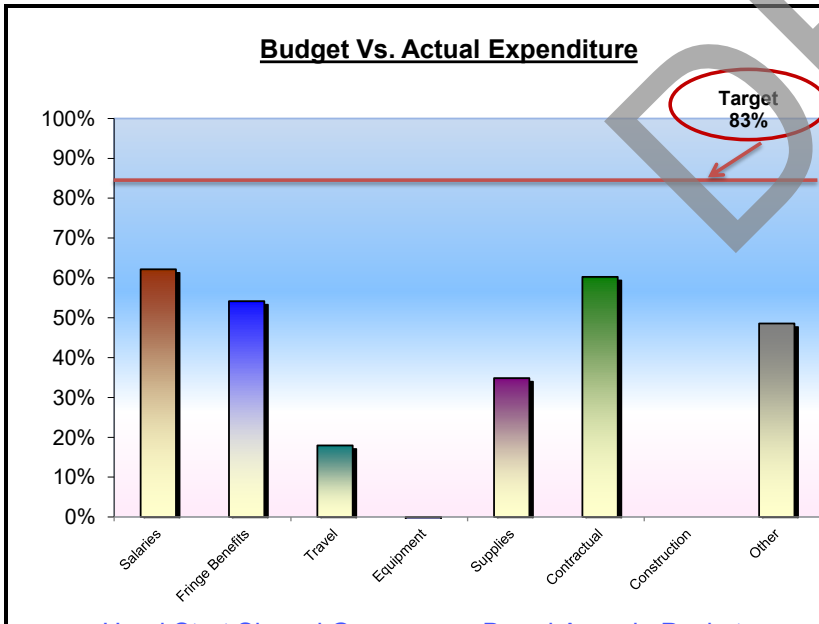
Note: Year to date actual expenditures as of April 30, 2026 (SAP 4-23-26)



County of San Bernardino Preschool Services Department Budget-To-Actual and Projected Expenditure Report FY 2025-26 As of April 30, 2026

Combined

Budget Categories	(A)	(B)	(C)	(D)	(E)	(F)	(G)		(H)	(I)
	Modified Budget	Year-To-Date Actual	Available Budget (A) - (B)	Projected Expenditures	Total Expenditures (B) + (D)	Budget Balance (C) - (D)	Budget Transfer		Budget Balance II (F) + (G)	Budget vs. Actual Exp.% (B) / (A)
							Transfer-In (i)	Transfer-out (ii)		
Expenditures										
A Salaries	24,825,146	15,430,462	9,394,684	6,394,684	21,825,146	3,000,000	-	(3,000,000)	-	62.2%
B Fringe Benefits	11,617,350	6,292,147	5,325,203	1,325,203	7,617,350	4,000,000	-	(4,000,000)	-	54.2%
C Travel	207,180	37,194	169,986	169,986	207,180	-	-	-	-	18.0%
D Equipment	319,087	(20,496)	339,583	189,583	169,087	150,000	-	(150,000)	-	-6.4%
E Supplies	2,288,344	797,481	1,490,863	1,040,863	1,838,344	450,000	-	(450,000)	-	34.8%
F Contractual	12,261,831	7,388,445	4,873,386	10,573,386	17,961,831	(5,700,000)	5,700,000	-	-	60.3%
G Construction	-	56,255	(56,255)	3,043,745	3,100,000	(3,100,000)	3,100,000	-	-	0.0%
H Other	14,513,731	7,047,207	7,466,524	6,266,524	13,313,731	1,200,000	-	(1,200,000)	-	48.6%
Total Direct Costs	66,032,669	37,028,695	29,003,974	29,003,974	66,032,669	-	8,800,000	(8,800,000)	-	56.1%
Percentage (%) Analysis	100.0%	56.1%	43.9%	43.9%	100.0%	0.0%	13.3%	-13.3%	0.0%	27.26%





Preschool Services

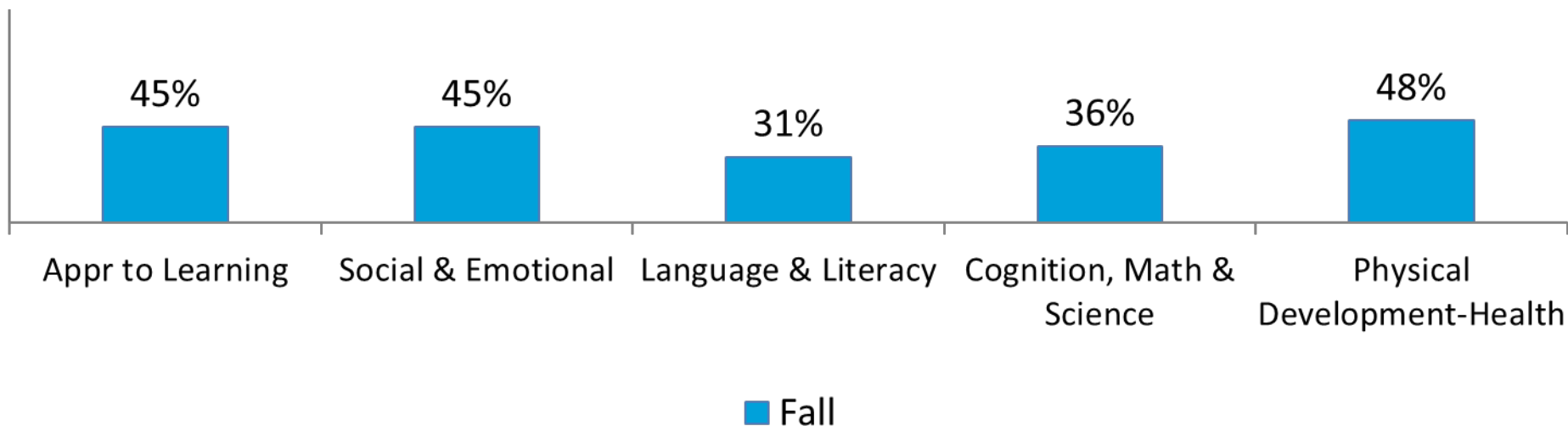
School Readiness & Child Outcomes

Fall 2025-2026

**By: Education
Managers**

Domain Comparison for All Infants & Toddlers

Fall 2025-2026 Percentage of Children At or Above Foundation Expectations

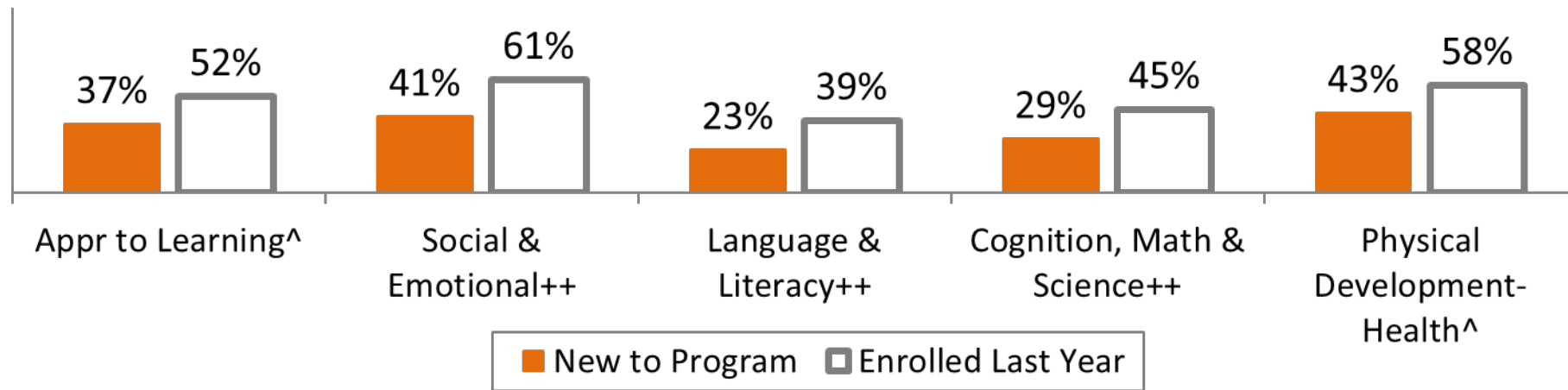


	Total
# of Children	380
Average Age (years)	2.2
% of English Language Learners	26%

1 Yr Old (K in 2029) - Program Impact

Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Fall 2025-2026

Percentage of Children At or Above Foundation Expectations



° The sample was too small to determine statistical significance.

[^] There is no statistically significant difference between the 2 groups.

⁺ There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.

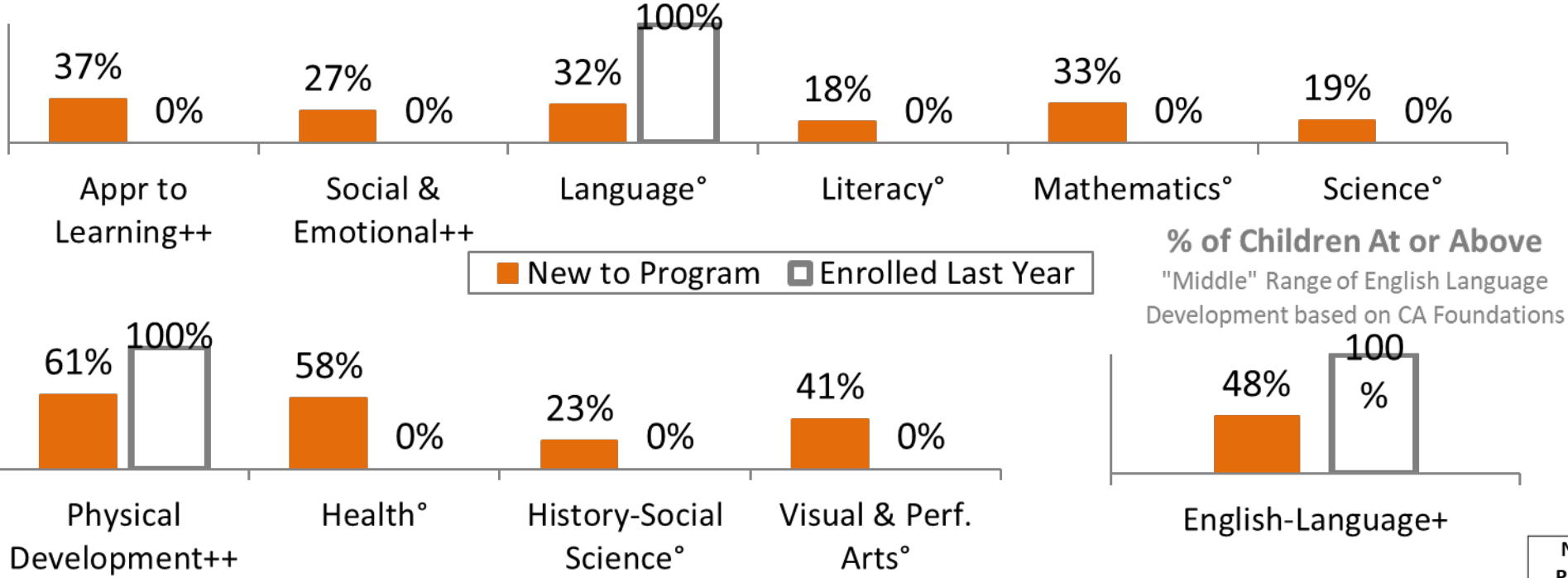
⁺⁺ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	80	33
Average Age (years)	1.8	1.7
% of Eng. Lang. Learners	30%	39%

2 Yr Old (K in 2028) - Program Impact

Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Fall 2025-2026

Percentage of Children At or Above Foundation Expectations

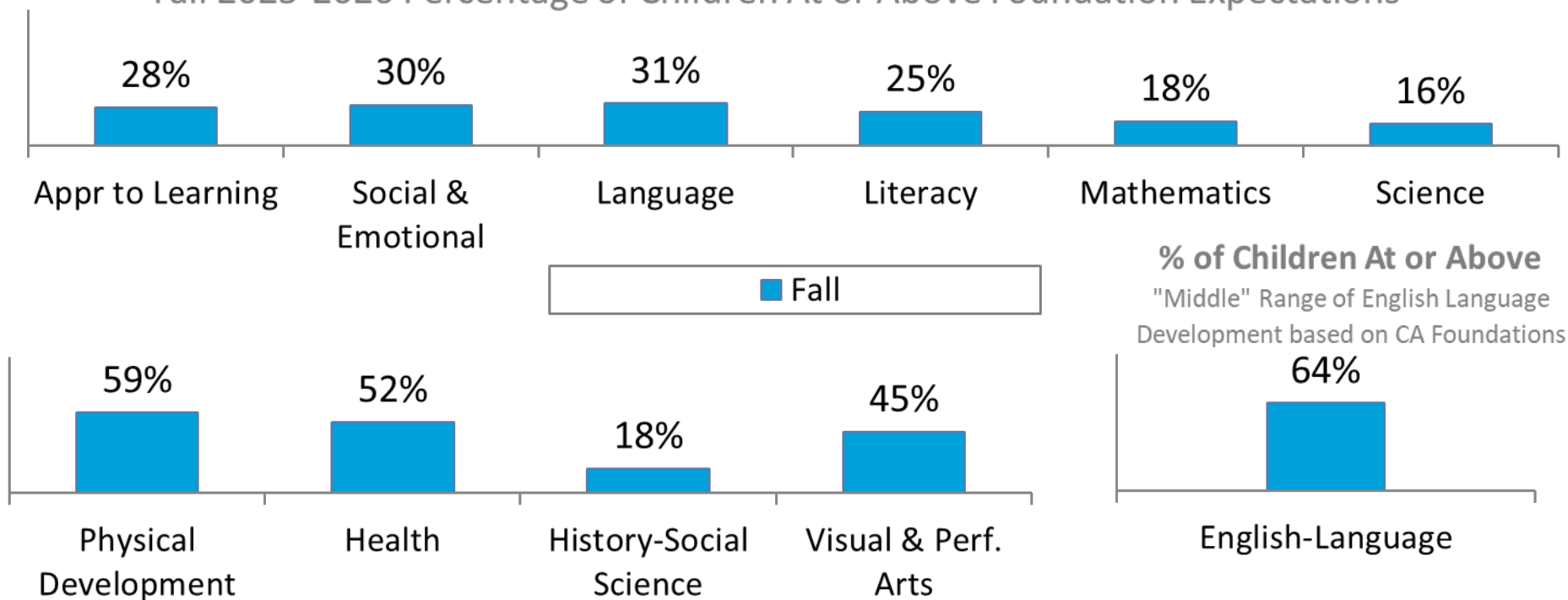


° The sample was too small to determine statistical significance.
 ^ There is no statistically significant difference between the 2 groups.
 + There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.
 ++ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	41	1
Average Age (years)	3.2	3.3
% of Eng. Lang. Learners	51%	100%

Domain Comparison for All Preschoolers

Fall 2025-2026 Percentage of Children At or Above Foundation Expectations



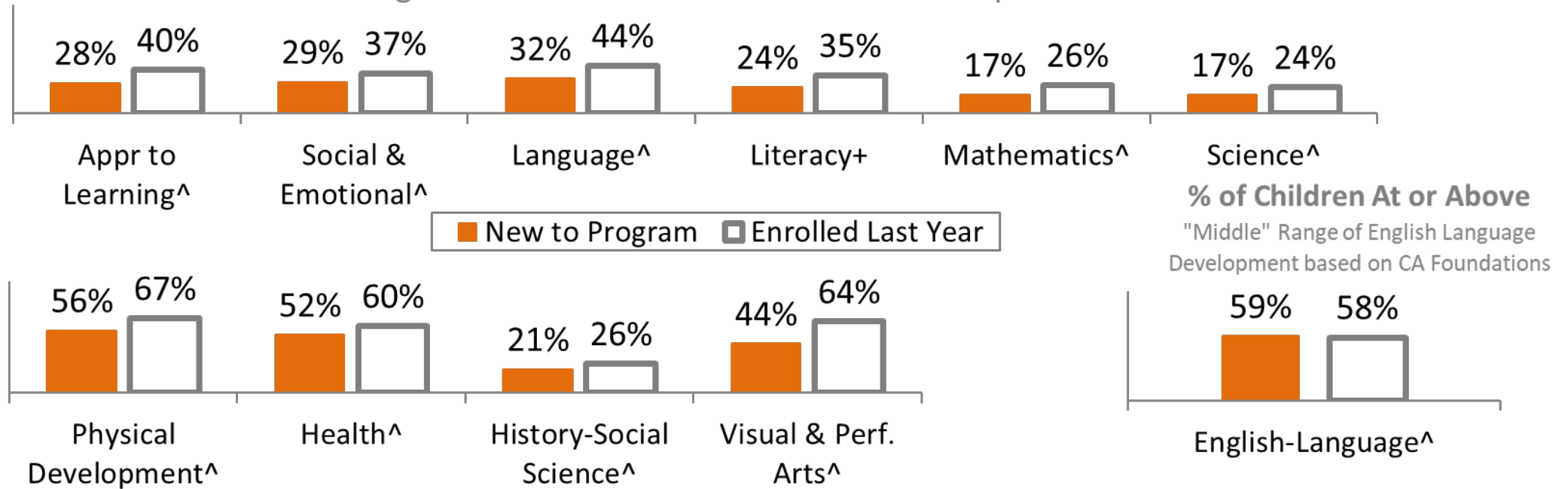
% of Children At or Above
 "Middle" Range of English Language
 Development based on CA Foundations

	Total
# of Children	1,085
Average Age (years)	4.0
% of English Language Learners	41%

3 Yr Old (K in 2027) - Program Impact

Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Fall 2025-2026

Percentage of Children At or Above Foundation Expectations



° The sample was too small to determine statistical significance.

[^] There is no statistically significant difference between the 2 groups.

+ There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.

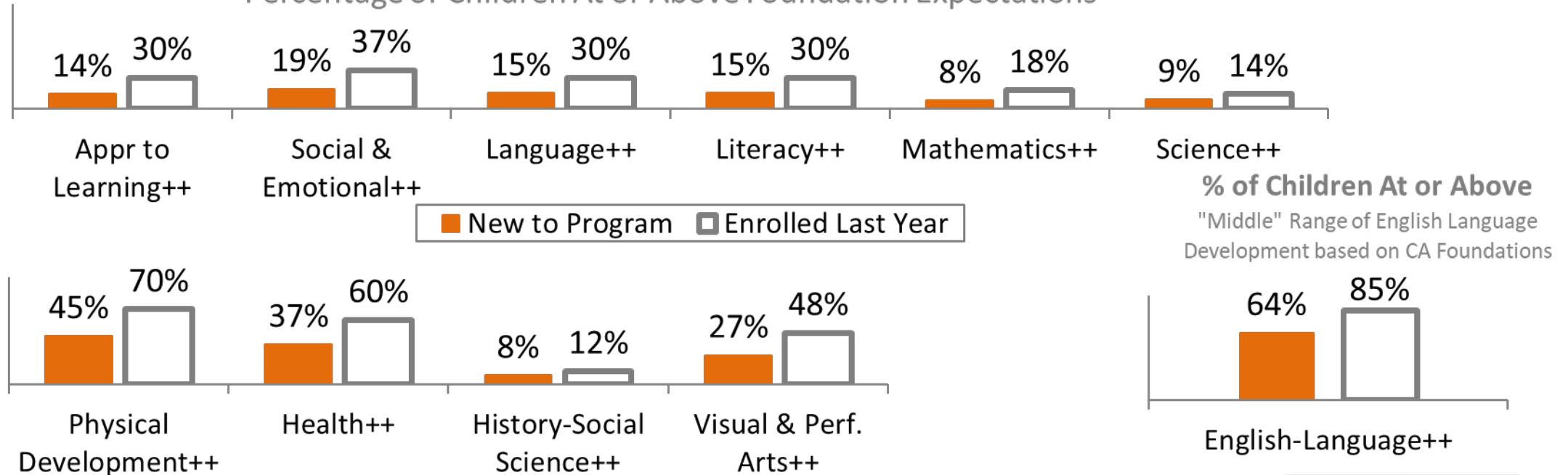
++ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	493	152
Average Age (years)	3.7	3.7
% of Eng. Lang. Learners	43%	30%

4 Yr Old (K in 2026) - Program Impact

Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Fall 2025-2026

Percentage of Children At or Above Foundation Expectations



% of Children At or Above
"Middle" Range of English Language Development based on CA Foundations

- ° The sample was too small to determine statistical significance.
- ^ There is no statistically significant difference between the 2 groups.
- + There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.
- ++ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	184	214
Average Age (years)	4.6	4.6
% of Eng. Lang. Learners	48%	36%

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DEPARTMENT PERFORMANCE MEASURES

Budget Group	Department	County Goal	Objective	Strategy	Measure	2024-25 Actual	2025-26 Target	2025-26 Estimate	2026-27 Target	2026-27 Action
Human Services	Preschool Services	6. Provide for the Safety, Health and Social Service Needs of County Residents	6. a. Promote long-term self-sufficiency for County residents by partnering within the County, as well as with public agencies and community-based organizations to maximize the use of Federal and State programs and funding to address public health, safety, and social service needs.	1. Promote school readiness. 2. Support the Countywide Vision Regional Implementation Goal: "Partner with all sectors of the community to support the success of every child from the cradle to career." 3. Support the Vision2Read Initiative. 4. Identify the number of Head Start/State Preschool children ages 3 – 5 not meeting developmental expectations based on the Head Start Early Learning Outcomes Framework for their age in Literacy skills on the first quarter's assessment, and reduce this count by 55% by June 30, 2024.	Percentage of children not meeting developmental expectations in literacy skills on the 1st assessment who subsequently meet the standard by the end of the program year, utilizing the Desired Results Developmental Profile (DRDP) 2015 assessment tool.	30%	55%	55%	55%	Review/Resubmit
Human Services	Preschool Services	6. Provide for the Safety, Health and Social Service Needs of County Residents	6. a. Promote long-term self-sufficiency for County residents by partnering within the County, as well as with public agencies and community-based organizations to maximize the use of Federal and State programs and funding to address public health, safety, and social service needs.	1. Promote school readiness. 2. Support the Countywide Vision Regional Implementation Goal: "Partner with all sectors of the community to support the success of every child from the cradle to career." 3. Identify the number of Early Head Start children ages 18 – 36 months not meeting developmental expectations based on the Head Start Early Learning Outcomes Framework for their age in social emotional skills on the first quarter's assessment, and reduce this count by 30% by June 30, 2023.	Percentage of children not meeting developmental expectations in social emotional skills on the 1st assessment who subsequently meet the standard by the end of the program year, utilizing the Desired Results Developmental Profile (DRDP) 2015 assessment tool.	30%	30%	30%	30%	Review/Resubmit
Human Services	Preschool Services	6. Provide for the Safety, Health and Social Service Needs of County Residents	6. a. Promote long-term self-sufficiency for County residents by partnering within the County, as well as with public agencies and community-based organizations to maximize the use of Federal and State programs and funding to address public health, safety, and social service needs.	1. Increase enrollment opportunities for foster children. 2. Enhance the referral process of enrollment with the Children and Family Services Department.	Number of foster children enrolled	204	205	136	205	Review/Resubmit
Human Services	Preschool Services	6. Provide for the Safety, Health and Social Service Needs of County Residents	6. a. Promote long-term self-sufficiency for County residents by partnering within the County, as well as with public agencies and community-based organizations to maximize the use of Federal and State programs and funding to address public health, safety, and social service needs.	1. Identify in Excess of Healthy Body Mass Index (BMI) and/or Over Health BMI children ages 2-5 years in an effort to promote a healthy lifestyle. 2. Promote nutrition education programs for parents at each school site. 3. Ensure children receive both nutrition curriculum and physical activity daily within the classroom schedule. 4. Decrease the number of children who are identified as in excess of healthy BMI or over healthy BMI from the higher level of BMI classification to the next lower level by children's height and weight.	Percentage of children identified at the beginning of the year	70%	60%	52%	60%	Review/Resubmit

Instructions

Use the dropdown list option to select information for the following sections: Budget Group, Department, County Goal, Objective, and 2026-27 Action. Please enter information for the following sections: Strategy, Measure, 2024-25 Actual, 2025-26 Target, 2025-26 Estimate, and 2026-27 Target.

For each Performance Measure, please ensure each section below is completed:

- **Budget Group**
- **Department**
- **County Goal:** County Goals are numbered. Last Adopted by the Board of Supervisors on 1/13/2026 Item #3
- **Objective:** When selecting an Objective please ensure the Objective begins with the same number as the Goal selected.
- **Strategy:** Strategies should be a description of how the Department will accomplish the specific County Goal(s) and Objective(s) chosen.
- **Measure:** The method of monitoring, evaluating and providing feedback related to service delivery/program outcomes executed by the Department through budgetary means.
- **2024-25 Actual:** Enter the Actuals for 2024-25, as reported in the 2025-26 Adopted Book.
- **2025-26 Target:** Enter the Targets for 2025-26, as reported in the 2025-26 Adopted Book.
- **2025-26 Estimate:** Enter the estimated target the Department anticipates to achieve in 2025-26. This should match the Department's most recent estimate reported quarterly for performance measures.
- **2026-27 Target:** Enter the Target for 2026-27
- **2026-27 Action:** Select the dropdown for the action (type of submittal) of the Measure taking place in 2026-27
 - Review/Resubmit: This involves the same measure approved in 2025-26, but targets/goals/objectives/strategies may change for 2026-27
 - Revision: This involves revisions to a 2025-26 approved measure, to be reflected in 2026-27
 - New: This involves the additional of a new measure to 2026-27, not approved in 2025-26
 - Delete: This involves the deletion of a 2025-26 approved measure, to be deleted in 2026-27. Use prior years' information to fill out the sections.

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2025-2026 Community Assessment Update Report



Prepared in accordance with:
45 CFR §1302.11 – Community Assessment Requirements
Head Start Program Performance Standards



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EXECUTIVE SUMMARY

The 2025–2026 Community Assessment Update provides a focused analysis of the conditions affecting children from birth to age five and their families in San Bernardino County. In alignment with 45 CFR §1302.11, the update incorporates real-time administrative data to identify geographic concentrations of needs, service gaps, and overlapping family vulnerabilities.

To strengthen the accuracy and relevance of the assessment, the Preschool Services Department (PSD) partnered with the County’s Research, Outcomes, and Quality Support (ROQS) unit to integrate data from California’s Statewide Eligibility and Case Management System (CalSAWS). This collaboration provides a current, precise view of families receiving public assistance allowing PSD to pinpoint high-need ZIP codes, patterns of cross-program participation, and stacked vulnerabilities among households with young children.

The 2025–2026 update focuses on three priority domains identified in the 2025–2029 Community Assessment:

- Economic Well-Being
- Eligible Children and Special Populations
- Social Determinants of Health

This targeted approach provides a current, accurate understanding of the conditions shaping family stability, child development, and access to early learning opportunities in the county.

Key Findings

- Need is geographically concentrated, with the highest levels in the East Valley, Central Valley, and High Desert.
- Families experience stacked vulnerabilities, often appearing in multiple eligibility categories such as CalWORKs, CalFresh, Medi-Cal, homelessness, and foster care.
- There are regional differences in how need appears:
 - East Valley: Deepest and most overlapping socioeconomic challenges, with the densest caseloads.
 - Central Valley: High and *growing* need driven by population growth and rising cost pressures.
 - High Desert: Broad multi-system need, but more geographically dispersed due to lower population density.
- Transitional Kindergarten enrollment increased by 29% from SY 2022–23 to SY 2024–25, expanding access for four-year-olds but widening gaps for infants and toddlers.

- PSD's current strategic direction remains aligned with community needs.

Service Gap Summary

Despite the presence of multiple early childhood programs across the county, significant service gaps remain. Demand for Early Head Start and other infant–toddler care options continue to exceed available capacity, particularly in high-need ZIP codes where families face the greatest economic hardship. Full-day, full-year services are also limited, creating barriers for working parents who require consistent, reliable care. Access challenges are especially pronounced in the High Desert, where long travel distances, limited provider availability, and fewer licensed early learning programs reduce families' ability to secure services close to home. In addition, families experiencing homelessness or foster care involvement often require immediate placement options, yet rapid-response availability is not consistent across systems. These gaps highlight the need for expanded capacity and targeted investment in regions with persistent or emerging need.

Use of Findings

The findings from this update are being used to guide PSD's ongoing planning and decision-making. Specifically, the results inform:

- Resource allocation, ensuring services are directed to the highest-need communities
- Outreach and recruitment strategies, with targeted efforts in priority ZIP codes
- Enrollment prioritization, particularly for families experiencing homelessness, foster care, and public assistance
- Facility planning, including classroom placement and potential expansion areas
- Alignment of comprehensive services, such as health, nutrition, mental health, and family engagement
- Long-term program expansion, especially in regions with persistent or emerging need

The 2025–2026 update confirms that many of the needs identified in the original Community Assessment remain consistent while also highlighting new insights into overlapping vulnerabilities and geographic patterns of need. PSD remains committed to delivering equitable, data-informed services to the county's most vulnerable young children and families.

INTRODUCTION

The 2025–2026 Community Assessment Update provides a refined analysis of the conditions affecting children ages 0–5 and their families in San Bernardino County. This update conducts a deeper examination of three priority domains—economic well-being, eligible populations, and social determinants of health—using real-time administrative data.

To strengthen accuracy and relevance, the Preschool Services Department (PSD) partnered with the County’s Research, Outcomes, and Quality Support (ROQS) Unit to integrate ZIP-code-level data from CalSAWS, California’s statewide eligibility and case management system. This collaboration allows PSD to analyze families currently receiving public assistance, identify high-need ZIP codes, and examine patterns of cross-program participation and stacked vulnerabilities. The use of real-time data ensures that PSD’s planning and resource allocation remain aligned with the needs of the county’s most vulnerable young children and families.

METHODOLOGY

The methodology for the 2025–2026 Community Assessment Update reflects PSD’s commitment to using timely, accurate, and actionable data to guide program decisions. This update does not replicate the full 2025–2029 Community Assessment; instead, it applies new administrative data and refined analytical methods to deepen understanding within three critical domains.

Administrative Data and Eligibility Groups

ROQS extracted CalSAWS ZIP-code-level data on households with children ages 0–5 across the following eligibility categories:

- CalWORKs
- CalWORKs with SSI/SSP
- CalFresh
- Medi-Cal
- Homeless assistance (temporary and permanent)
- Active foster care cases

These categories represent families most likely to qualify for Head Start and Early Head Start services and those experiencing the greatest economic and social challenges.

Using real-time administrative data allowed PSD to move beyond population estimates and focus on families currently receiving services. This approach enabled PSD to:

- Identify children ages 0–5 with active eligibility

- Examine cross-program involvement
- Conduct ZIP-code-level geographic analysis
- Identify stacked vulnerabilities
- Compare findings with the 2025–2029 Community Assessment

This administrative data partnership provides a more accurate and real-time picture of family needs across the county.

Focus Areas for the Update

PSD conducted a deeper analysis of three domains identified in the 2025–2029 Community Assessment as most critical to understanding the needs of young children and families. These domains were re-examined to provide a more accurate and current view of community conditions.

Economic Well-Being

The analysis examined household income, poverty levels, participation in public assistance programs, and the number of families living below 124% of the Federal Poverty Level, key indicators of eligibility for Head Start and Early Head Start.

Eligible Children and Special Populations

PSD reviewed the number of income-eligible children ages 0–5, as well as children experiencing homelessness, children in foster care, children with disabilities, and families receiving public assistance. The analysis also assessed the availability of other publicly funded early childhood programs to determine whether services are reaching the families who would benefit most.

Social Determinants of Health

Analysis of access to health care, food security, and housing stability provides essential insight into the factors that shape child development and family well-being. Understanding these conditions at the local level allows PSD to identify communities where additional supports may be needed.

Data Analysis Approach

PSD used a structured, data-driven approach to complete the 2025–2026 Community Assessment Update. Real-time eligibility data from CalSAWS served as the foundation for the analysis, allowing PSD to identify where young children and families are experiencing the greatest need.

The analysis included:

- Mapping eligibility data at the ZIP-code level
- Identifying geographic concentrations of vulnerable families
- Reviewing cross-program participation

- Identifying stacked vulnerabilities among households with children ages 0–5
- Comparing current patterns with trends identified in the 2025–2029 Community Assessment
- Classifying ZIP codes by level of need to support planning and resource allocation

This multi-step approach ensured that the update was grounded in real-time, accurate data and directly connected to operational priorities.

Limitations

While administrative data provide a highly accurate view of families currently receiving services, it does not capture eligible families who are not enrolled in public assistance programs. Some publicly available datasets rely on estimates rather than real time counts, and data availability varies across sources. Despite these limitations, the combined data sources offer a reliable foundation for understanding community needs.

DATA SOURCES

The 2025–2026 Community Assessment Update draws on multiple data sources to provide a comprehensive and current understanding of community conditions affecting young children and families in San Bernardino County. The combination of real time administrative data, internal program information, and publicly available datasets ensures a robust and accurate foundation for analysis.

CalSAWS Administrative Data

CalSAWS, accessed through ROQS, provided real-time eligibility data for households receiving CalWORKs, CalFresh, Medi-Cal, foster care services, and temporary or permanent homeless assistance. These data allowed PSD to examine active eligibility among families with children ages 0–5.

ROQS Integrated Dataset

ROQS consolidated CalSAWS data across programs, creating an integrated dataset that identified children appearing in multiple eligibility categories. This dataset supported ZIP code-level geographic analysis and the identification of stacked vulnerabilities.

Internal PSD Program Data

PSD reviewed internal program information related to registration demand, helping to identify communities where families are actively seeking early childhood services.

Publicly Available Data

Administrative data was supplemented with publicly available datasets to provide additional context on demographics, housing, education, and community conditions. These sources included:

- American Community Survey (ACS) estimates

- KidsData.org (PRB) homeless student counts
- UC Berkeley CCWIP poverty population estimates
- California Department of Education (CDE) enrollment data
- Local school district reports
- County homelessness reports
- Statewide Transitional Kindergarten (TK) expansion updates

Together, these data sources provided a comprehensive foundation for understanding community conditions and informing the 2025–2026 Community Assessment Update.

GEOGRAPHIC ANALYSIS AND STACKED VULNERABILITIES

San Bernardino County spans more than 20,000 square miles and includes urban, suburban, rural, and desert communities. This geographic diversity contributes to significant variation in economic conditions, access to services, and concentrations of families with young children.

PSD defines regions as including, but not limited to, the following:

- East Valley includes San Bernardino and nearby communities to the east.
- Central Valley includes Rialto, Fontana, Colton, and surrounding areas.
- West Valley includes Rancho Cucamonga and nearby communities to the west.
- High Desert includes Victorville, Adelanto, Hesperia, Barstow, and other High Desert communities.

These regional definitions are used consistently throughout the analysis to align data findings with PSD service delivery areas.

Using ZIP code-level CalSAWS data, the 2025–2026 Community Assessment Update identifies where families with children ages 0–5 are most likely to experience economic hardship. These patterns closely align with the 2025–2029 Community Assessment while providing more precise, real time insights into geographic concentrations of need.

Concentration of Need Across Regions

Economic hardship and service needs are not evenly distributed across the county. Three regions consistently show the highest levels of need across CalWORKs, CalFresh, Medi-Cal, homelessness, and foster care. These regions represent the areas where PSD services are most critical and where expanded capacity may have the greatest impact.

East Valley Region

The East Valley continues to show the highest concentration and severity of need, particularly in ZIP codes 92404 and 92410, which appear across multiple eligibility

indicators. ZIP code 92415 reflects the highest number of homeless households (415)—nearly double the second-highest ZIP code, which has 219 households. This highlights a significant concentration of housing instability within the region.

What distinguishes this region is the density and intensity of overlapping socioeconomic challenges. This region has:

- The largest volume of families in need
- The densest caseloads
- The strongest overlap of stacked vulnerabilities (CalWORKs+CalFresh+Medi-Cal+homelessness)

Key characteristics:

- High poverty and unemployment
- Limited affordable housing
- High food insecurity
- Large numbers of families receiving public assistance

Analytical takeaway:

The East Valley demonstrates deep and concentrated need, particularly related to housing instability and public assistance participation.

Central Valley Region

The Central Valley shows a high and growing need, across multiple systems driven by population growth and rising cost pressures. ZIP codes 92376, 92324, 92335, and 92336 appear frequently across CalFresh and Medi-Cal indicators, with homelessness emerging as a growing concern.

Key characteristics:

- Rapid population growth
- Rising cost-of-living pressures
- Increasing demand for early childhood services

Analytical takeaway:

The Central Valley's need is expanding, with indicators trending upward due to demographic and economic pressures rather than deep, historic poverty.

High Desert Region

The High Desert shows widespread need across all major eligibility categories, including CalWORKs, CalFresh, Medi-Cal, homelessness, and foster care. However, unlike the Central Region, these challenges are geographically dispersed across a large, lower-density area.

Key characteristics:

- High CalWORKs and CalFresh participation
- Significant Medi-Cal enrollment
- Elevated homelessness and foster care involvement
- Limited access to early childhood programs relative to population size

Analytical takeaway:

The High Desert has broad, multi-system need, but it is less densely concentrated due to the region's lower population density and larger geographic footprint.

Stacked Vulnerabilities Among Families

A major finding of the analysis is the prevalence of stacked vulnerabilities—families experiencing multiple forms of hardship simultaneously. Many households appear in more than one eligibility category, such as:

Examples include:

- Families receiving CalWORKs may also receive CalFresh and Medi-Cal
- Families enrolled in Medi-Cal may also be experiencing homelessness
- Children in foster care may also be part of a household receiving CalFresh

These overlapping conditions create barriers to stable employment, consistent child care, housing stability, and access to health services.

Impact on Children Ages 0–5

Stacked vulnerabilities can significantly affect young children, contributing to delayed developmental milestones, increased health risks, food insecurity, exposure to trauma, and reduced access to early learning opportunities. Head Start and Early Head Start help mitigate these challenges by providing comprehensive health, nutrition, developmental, and family support services that promote stability and healthy development.

Priority Tier Classification

To support strategic planning, facility placement, staffing decisions, and targeted outreach, PSD developed a tiered classification system to identify ZIP codes with the highest concentrations of eligible families. The system prioritizes communities where need is most acute and where overlapping vulnerabilities create the greatest barriers.

The tier framework is based on:

1. Number of overlapping eligibility categories

- Tier I: ZIP codes appearing across three to five major categories
- Tier II: ZIP codes appearing across at least two categories

2. Concentration and density of caseloads

ZIP codes with the highest raw caseloads and repeated appearances across programs were prioritized for Tier I.

3. Severity and Persistence of Socioeconomic Challenges

Indicators such as homelessness, foster care involvement, and SSI/SSP participation were weighed more heavily due to their association with deeper, more complex family needs.

4. Alignment with regional patterns of need.

- The tier system reflects broader regional dynamics identified in the analysis:
- Central Region: Deep, concentrated need
- High Desert: Broad, multi-system need across a large geographic area
- West Valley: Rapidly growing need driven by population and cost-of-living pressures

This approach ensures that priority areas reflect both caseload volume and the complexity of family needs.

Tier I — Highest Need

Tier I ZIP codes represent the most vulnerable communities in the county, with the strongest overlap of eligibility categories and persistent socioeconomic hardship.

ZIP Code	City	Region	Overlapping Categories
92392	Victorville	High Desert	CalWORKs, CalFresh, Medi-Cal, Homelessness, Foster Care
92345	Hesperia	High Desert	CalWORKs, CalFresh, Medi-Cal, Homelessness, Foster Care
92311	Barstow	High Desert	CalWORKs, SSI/SSP, Homelessness, Foster Care
92404	San Bernardino	East Valley	CalWORKs, CalFresh, Medi-Cal
92410	San Bernardino	East Valley	CalWORKs, CalFresh, Medi-Cal
92376	Rialto	Central Valley	CalWORKs, CalFresh, Medi-Cal, Homelessness
92335	Fontana	Central Valley	CalFresh, Medi-Cal, CalWORKs

Analytical takeaway:

Tier I communities experience the highest concentration of overlapping vulnerabilities, making them the top priority for resource allocation, service expansion, expansion, staffing, recruitment, and cross-agency partnerships.

Tier II — Elevated Need

Tier II ZIP codes show elevated but less concentrated need compared to Tier I areas. These communities appear across two major eligibility categories or show emerging patterns of vulnerability that warrant close monitoring.

ZIP Code	City	Region	Overlapping Categories
92395	Victorville	High Desert	CalWORKs, Foster Care
92301	Adelanto	High Desert	SSI/SSP, Foster Care
92336	Fontana	Central Valley	Medi-Cal, CalFresh
92324	Colton	Central Valley	Medi-Cal, CalFresh

Analytical takeaway:

Tier II communities demonstrate meaningful vulnerability and growing service demand, making them important areas for proactive engagement and resource planning.

Implications for PSD Service Delivery

The geographic concentration of need and prevalence of stacked vulnerabilities reinforce the importance of:

- Holistic, family-centered services
- Strong community partnerships
- Targeted outreach in high-need ZIP codes
- Expanded Early Head Start capacity
- Enhanced mental health and social-emotional supports

The consistency between this update and the original Community Assessment confirms that PSD’s current service locations and strategies remain well aligned with community needs.

COMPARISON TO THE 2025-2029 COMMUNITY ASSESSMENT

The 2025–2026 Community Assessment Update builds on the foundation of the 2025–2029 Community Assessment by incorporating real time administrative data to refine

PSD's understanding of community need. While the original assessment established a multi-year framework, this update validates those findings and provides new insights based on current eligibility patterns and cross-program participation.

Alignment of High-Need Areas

The original Community Assessment identified several communities with high concentrations of poverty, public assistance participation, and limited access to early childhood services, including:

- San Bernardino
- Rialto
- Colton
- Victorville
- Adelanto
- Hesperia
- Barstow
- Fontana

The 2025–2026 update confirms that these communities continue to show the highest levels of need across CalWORKs, CalFresh, Medi-Cal, homelessness, and foster care involvement. This alignment reinforces the accuracy of PSD's existing service area priorities and validates the department's continued focus on these regions.

New Insights from Administrative Data

While the original assessment relied heavily on census data, population estimates, and community surveys, the 2025–2026 update incorporates real-time administrative data from CalSAWS. This provides several advantages:

- More accurate counts of families currently receiving services
- Ability to identify overlapping eligibility categories
- ZIP-code-level detail not available in census estimates
- Improved understanding of families experiencing homelessness
- More precise identification of foster care involvement

These insights enhance PSD's ability to target services and refine program planning with greater precision.

Stability of Community Needs

The update confirms that the underlying drivers of need—poverty, housing instability, food insecurity, and limited access to health care—remain persistent challenges for many families in San Bernardino County. While some communities have experienced

population growth or economic shifts, the overall distribution of need remains largely unchanged.

This stability suggests that PSD's long-term strategies, including facility placement, staffing, and community partnerships, remain aligned with community needs.

Implications for Program Planning

The consistency between the original assessment and the 2025–2026 update supports several key program planning decisions:

- Maintaining service locations in high-need ZIP codes
- Prioritizing outreach in Tier I communities
- Expanding Early Head Start services in the High Desert
- Strengthening partnerships with homelessness service providers
- Enhancing mental health and social-emotional supports

These strategies ensure that PSD continues to meet the needs of the County's most vulnerable children and families.

AVAILABILITY OF PUBLICLY FUNDED EARLY CHILDHOOD PROGRAMS

Understanding the availability of publicly funded early childhood programs is essential for identifying service gaps and planning PSD's program expansion. The 2025–2026 update reviewed the availability of Transitional Kindergarten (TK), State Preschool, Early Head Start and Head Start, private child care providers, and family child care homes to assess how well current services meet the needs of families with young children across San Bernardino County.

Transitional Kindergarten Expansion

California's Universal Transitional Kindergarten (UTK) expansion has significantly increased access to early learning opportunities for four-year-olds. Enrollment data from the San Bernardino County Superintendent of Schools (SBCSS) show substantial growth:

- SY 22/23: 8,366 TK students
- SY 23/24: 8,978 TK students (7.3% increase)
- SY 24/25: 10,797 TK students (20.3% increase)
- Overall three-year growth: **29%**

This rapid expansion has increased access for four-year-olds, but also shifted demand toward Early Head Start, as families with infants and toddlers continue to face limited care options.

State Preschool Programs

State Preschool programs continue to serve as an essential resource for income-eligible families. During the most recent reporting year, SBCSS enrolled 1,126 children in its directly operated State Preschool programs, with a total program capacity of 1,704. While this represents only a portion of the county's overall State Preschool capacity, it provides a meaningful snapshot of the scale of publicly funded preschool options available to families.

Several structural limitations continue to affect access. Many programs operate part-day schedules that do not meet the needs of working families, and full-day, full-year options remain limited—particularly in high-need ZIP codes identified in this assessment. Availability also varies significantly by region, with fewer providers in the High Desert, Mountain, and rural communities. Families experiencing homelessness or unstable housing often require immediate enrollment, which State Preschool programs may not always be able to accommodate.

PSD continues to collaborate with State Preschool providers, including SBCSS and district-operated programs, to coordinate services, avoid duplication, and ensure families understand the full range of early learning options available.

Early Head Start and Head Start Programs

PSD remains the largest provider of Early Head Start (EHS) and Head Start (HS) services in San Bernardino County. The 2025–2026 update highlights several ongoing challenges and opportunities:

- Demand for Early Head Start exceeds available slots, particularly in the High Desert, Central Region, and West Valley.
- Families experiencing homelessness or foster care placements often require immediate access to services.
- Many communities with high concentrations of infants and toddlers have limited infant/toddler care options outside of EHS.
- TK expansion has shifted some four-year-olds into school-based programs, increasing the importance of EHS expansion.

These findings reinforce PSD's strategic focus on expanding Early Head Start capacity and strengthening partnerships with agencies serving families experiencing homelessness, foster care, and public assistance.

Private Child Care Providers

Private child care providers play a critical role in the county's early childhood ecosystem, offering diverse program models and extended hours. However, cost remains a significant barrier for families living below 124% of the Federal Poverty Level. Availability is limited in rural and High Desert communities, and many providers do not offer infant/toddler

care—the highest-cost age group to serve. Staff shortages and rising operational costs have further reduced capacity.

These challenges increase reliance on publicly funded programs, particularly Early Head Start, for families with infants and toddlers.

Family Child Care Homes (FCCs)

Family child care homes (FCCs) provide flexible, community-based care options that are especially valuable for infants and toddlers, families with non-traditional or variable work schedules, and those living in rural or geographically isolated communities. FCCs play a critical role in areas where center-based programs are limited.

PSD partners with FCC providers and contracts with selected homes to expand access to high-quality early learning environments for infants and toddlers. These partnerships ensure that families receive comprehensive services—including developmental screenings, nutrition support, and family engagement activities—even when care is delivered in a home-based setting.

Despite their importance, the number of licensed FCC homes has declined in recent years due to rising operating costs, workforce shortages, provider retirements, and increased regulatory requirements. This decline reduces the availability of infant/toddler care countywide and increases reliance on publicly funded programs. PSD continues to collaborate with resource and referral agencies and contracted FCC partners to strengthen the infant/toddler care network and ensure families have access to high-quality, culturally responsive care options.

PROGRAM PLANNING, STRATEGIC RESPONSE, AND USE OF FINDINGS

The 2025–2026 Community Assessment Update provides PSD with a clear, data-driven understanding of the needs of families with young children across San Bernardino County. These findings guide PSD’s program planning, resource allocation, and strategic initiatives, ensuring that services remain aligned with the county’s most vulnerable populations.

The eligibility categories used in this analysis reflect distinct dimensions of family need. CalFresh participation signals food insecurity, while Medi-Cal enrollment indicates limited access to health care and unmet medical needs. SSI/SSP participation reflects disability-related challenges within the household. Homeless assistance identifies families experiencing acute housing instability, and foster care involvement highlights exposure to trauma and the need for intensive social-emotional supports. CalWORKS participation reflects deep poverty and employment instability. Together, these indicators provide a comprehensive picture of the socioeconomic and health-related challenges affecting families with young children.

The update confirms that significant economic hardship, housing instability, food insecurity, and limited access to health care continue to affect families in the Central Region, West Valley, and High Desert. In response, PSD is strengthening outreach to families experiencing homelessness by expanding partnerships with shelters and service providers, implementing mobile outreach strategies, and offering immediate enrollment and transportation support when possible. These efforts ensure that children experiencing homelessness can access early learning and comprehensive services without delay.

Food insecurity continues to be a significant concern across the county, particularly in communities with high CalFresh participation. To address this ongoing need, PSD will initiate a series of targeted supports, including Family Dinner Nights, weekend meal distribution, partnerships with local food banks, and the integration of nutrition education into comprehensive services. These planned efforts aim to strengthen children's health, reduce food insecurity, and promote greater stability for families.

The update also highlights the ongoing need for expanded services in the High Desert, where population growth and widespread socioeconomic challenges create persistent demand. PSD is exploring opportunities to open new Early Head Start and Head Start classrooms, strengthen partnerships with local child care providers, and collaborate more closely with school districts and community organizations to meet the needs of families in this rapidly growing region.

Mental health and social-emotional supports remain essential, particularly for families experiencing stacked vulnerabilities. PSD is increasing access to mental health consultants, expanding trauma-informed care training for staff, enhancing social-emotional curriculum components, and offering parent workshops focused on stress management and child development.

The update further informs PSD's resource allocation, facility planning, and enrollment strategies. By identifying high-need ZIP codes, PSD can prioritize classroom placement, staffing, transportation routes, and facility expansion. The findings reinforce the importance of prioritizing enrollment for families experiencing homelessness, children in foster care, families receiving public assistance, and children with disabilities; groups that benefit most from comprehensive services.

Finally, the update helps PSD align its comprehensive services with the needs of families. The findings guide enhancements to health, nutrition, mental health, family engagement, and disability services and underscore the importance of strengthening partnerships with contracted FCC providers to expand infant/toddler capacity in high-need regions. By grounding decisions in real-time data, PSD ensures that services remain responsive, equitable, and effective.

CONCLUSION

The 2025–2026 Community Assessment Update confirms that the needs of young children and families in San Bernardino County remain significant, persistent, and geographically concentrated. Real-time CalSAWS data highlight deep and overlapping vulnerabilities in the Central Region, East Valley, and High Desert, where families continue to experience high levels of poverty, housing instability, food insecurity, and limited access to health care. Transitional Kindergarten enrollment has grown by 29% over the past three years, expanding access for four-year-olds but widening gaps for infants and toddlers, particularly in communities with limited early childhood infrastructure.

The update also underscores ongoing shortages in infant/toddler care, driven in part by the continued decline of licensed Family Child Care homes. Rising operating costs, workforce shortages, provider retirements, and regulatory pressures have reduced the availability of FCCs countywide, reinforcing the importance of PSD's Early Head Start expansion efforts and its partnerships with contracted FCC providers.

Overall, the findings validate PSD's current strategies and guide future planning, ensuring that resources, facilities, and comprehensive services remain aligned with the county's highest-need communities. PSD remains committed to delivering equitable, data-informed early childhood services that support children's development, strengthen families, and promote long-term community well-being.

APPENDIX: DATA TABLES

Below are the data tables corresponding to the charts above. These tables provide the raw values used in the visualizations.

CalWORKs Households with Children Ages 0–5

ZIP Code	City	Households
92345	Hesperia	1,234
92392	Victorville	1,112
92404	San Bernardino	987
92410	San Bernardino	876
92376	Rialto	765
92311	Barstow	654
92335	Fontana	543

CalWORKs Households with SSI/SSP Recipients

ZIP Code	City	Households
92345	Hesperia	432
92392	Victorville	398
92404	San Bernardino	355
92410	San Bernardino	322
92376	Rialto	289
92311	Barstow	244
92335	Fontana	201

CalFresh Households with Children Ages 0–5

ZIP Code	City	Households
92345	Hesperia	2,345
92392	Victorville	2,112
92404	San Bernardino	1,987
92410	San Bernardino	1,876
92376	Rialto	1,765
92311	Barstow	1,654
92335	Fontana	1,543

Medi-Cal Households with Children Ages 0–5

ZIP Code	City	Households
92345	Hesperia	3,456
92392	Victorville	3,112
92404	San Bernardino	2,987
92410	San Bernardino	2,876
92376	Rialto	2,765
92311	Barstow	2,654
92335	Fontana	2,543

Homeless Households with Children Ages 0–5

ZIP Code	City	Households
92415	San Bernardino	145
92392	Victorville	132
92311	Barstow	118
92404	San Bernardino	104
92345	Hesperia	97
92376	Rialto	88
92335	Fontana	79

Foster Care Cases (Child-Coded)

ZIP Code	City	Cases
92392	Victorville	89
92345	Hesperia	76
92404	San Bernardino	71
92410	San Bernardino	63
92376	Rialto	58
92311	Barstow	52
92335	Fontana	47

Enrollment Data for School Districts in San Bernardino County

Region	School District	TK Program, SY 22/23	TK Program, SY 23/24	TK Program, SY 24/25
Central Valley	Colton Joint Unified	363	385	440
Central Valley	Fontana Unified	522	566	621
Central Valley	Rialto Unified	511	615	700
Central Valley	San Bernardino City Unified	963	912	1,168
Central Valley	San Bernardino County Office of Education	107	110	176
Region Total		2,466	2,588	3,105
East Valley	Oro Grande	104	89	99
East Valley	Redlands Unified	432	571	635
East Valley	Trona Joint Unified	7	0	0
East Valley	Yucaipa-Calimesa Joint Unified	298	383	379
Region Total		841	1,043	1,113
High Desert	Adelanto Elementary	188	221	234
High Desert	Apple Valley Unified	364	363	448
High Desert	Baker Valley Unified	2	3	1
High Desert	Barstow Unified	154	155	204
High Desert	Helendale Elementary	254	269	320
High Desert	Hesperia Unified	613	601	764
High Desert	Lucerne Valley Unified	273	327	454
High Desert	Victor Elementary	530	560	627
Region Total		2,378	2,499	3,052
Low Desert	Morongo Unified	134	171	220
Low Desert	Needles Unified	22	14	31
Low Desert	Silver Valley Unified	83	67	107
Region Total		239	252	358

Region	School District	TK Program, SY 22/23	TK Program, SY 23/24	TK Program, SY 24/25
Mountain	Bear Valley Unified	69	1	89
Mountain	Mt. Baldy Joint Elementary	4	0	0
Mountain	Rim of the World Unified	65	69	86
Mountain	Snowline Joint Unified	196	180	228
Region Total		334	250	403
West Valley	Alta Loma Elementary	143	200	254
West Valley	Central Elementary	121	124	177
West Valley	Chino Valley Unified	277	310	361
West Valley	Cucamonga Elementary	67	76	98
West Valley	Etiwanda Elementary	483	541	660
West Valley	Mountain View Elementary	150	174	228
West Valley	Ontario-Montclair	624	675	714
West Valley	Upland Unified	243	246	274
Region Total		2,108	2,346	2,766
SY Totals		8,366	8,978	10,797
% increase from previous SY			7.3%	20.3%
OVERALL GROWTH		29%		

Source: [DataQuest - Educational Demographic reports - select additional parameters](#)

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Preschool Services Department

Head Start Shared Governance Board Program Information Report Training

Sean Segal, Program Manager
May 18, 2026

- The Program Information Report (PIR) is designed to collect and report public program information.
- PIR contains no personally identifiable information and can be accessed by the public upon formal request.
- All grantees are required to collect all necessary information and submit to the Office of Head Start.

- PIR gives us a starting point for asking more in-depth questions regarding program components, delivery systems, and efficacy.
- PIR is not an instrument intended to be used for compliance monitoring.
- PIR is not a tool to measure Continuous Quality Improvement.

- A. Program Information
- B. Program Staff and Qualifications
- C. Child and Family Services
- D. Grant Level Questions

- General Information
- PIR Reporting Timeframes
- Funded Enrollment
 - Funding source
 - Program option
 - Child Care partners
- Classes in Center Based
- Cumulative Enrollment
 - Age
 - Transition
 - Attendance
 - Language
 - Race and Ethnicity
- Record Keeping- title of system

- Total Staff/Volunteers
 - By type- Head Start/Non-Head Start Parents
 - Contractors/ Non-Contractors
- Education and Child Development Staff
 - Classroom/ Non-Classroom Staff
 - HS/EHS
 - Staff Qualifications
 - Salary
 - Language
 - Race/Ethnicity
- Staff Turnover
 - All Staff/ Educational Staff

- Health Services
 - Health Insurance
 - Medical/Dental Home-at enrollment/completion
 - BMI/ Immunizations
 - Chronic Conditions
 - Mental Health Services
- Disabilities Services
 - IDEA Eligibility
 - Part B Services (10 % service goal)
 - Part C Services (10 % service goal)
 - Primary Disability

- Education and Development Tools/Approaches
 - Screening
 - Assessment
 - Curriculum
 - Classroom and Home Visit Observation Tools
- Family and Community Partnerships
 - Descriptive Guardian Information- one/two parent, kinship care, foster
 - Guardian Education, Employment, Military, SSI, TANF, WIC, SNAP
Family Services Received
 - Fatherhood Engagement
 - Homeless Services
 - Foster care

- Intensive Coaching
 - Received/Provided
- Management Staff Salaries
 - Directors, Content Areas Managers, Fiscal Officer (CFO)
- Education Management Staff Qualifications
- Family Services Staff Qualifications
- Formal Agreements for Collaborations
 - LEAs
 - Child Care Partners





Head Start Shared Governance Board Meeting Minutes

DATE: March 19, 2026
PLACE: Preschool Services
662 S. Tippecanoe Ave.

1 & 2. Call to Order & Welcome/Introductions

The Shared Governance Board (SGB) meeting began at 2 p.m.

San Bernardino County (SBC) Board of Supervisors (BOS) Fifth District Supervisor Joe Baca, Jr., SGB Chair, called the meeting to order and welcomed everyone.

3. Public Comment

There were no public comment requests.

4. Presentation of the Agenda

There were no changes reported.

5. Executive Reports/Program Updates

5.1 Program Updates

Arlene Molina shared the following PSD Program Updates.

Advocacy Day

Arlene shared that she recently attended Head Start to the Capitol Advocacy Day on March 17, 2026, in Sacramento, CA, along with a Policy Council representative and two PSD management staff. They had six visits with representatives, one of whom will chair the IE caucus, which focused on supporting transportation and education. Arlene noted that PSD will be seeking additional information to share with our families on how it may impact transportation and education across the county. The primary goal of this trip was to show that Head Start does have statistically significant outcomes and to support a couple of items related to Community Care Licensing (CCL).

Playground Video/Updates

PSD has several capital projects moving forward, one of which is playground updates. Arlene shared a video of the completed Adelanto playground. There is additional shading and multiple new areas that create an outdoor classroom, ensuring every learning center and learning opportunity in the classroom is offered outside, including music, STEM activities, manipulatives, and small areas for self-regulation. PSD is also working to install garden boxes at all sites and Arlene shared a video of what those planting areas will look like.

Week of the Young Child (WOTYC) event – April 11, 2026

PSD in collaboration with the County Museum, will host a WOTYC event on April 11, 2026, from 10 a.m. to 2 p.m. The museum has its early childhood STEAM room and that is something that PSD worked in partnership with the County Museum to extend to PSD sites. PSD's STEM classrooms at Hesperia, Redlands, Ontario and San Bernardino will be completed in May with ribbon-cutting ceremonies in June.

5.2 PSD 2025-26 Reports and Updates

Sean Segal, Program Manager, provided the Enrollment and Attendance reports as follows.

5.2.1 Enrollment Report – Jan. 2026

Sean Segal, PSD ERSEA Program Manager, presented the following enrollment reports. Sean explained that PSD did shift some classroom spots to areas that had greater waitlists, so some sites will show a higher percentage due to added slots.

- Head Start (HS) 100%
- Early Head Start (EHS) 103%
- Early Head Start - Child Care Partnership (CCP) 93%

Supervisor Baca Jr. inquired about the attributes that contributed to the success of filling the vacant slots. Sean shared that this program year has really shown PSD where its greatest needs for our families are and that the community assessment helped address these needs. Supervisor Baca Jr. inquired if any sites still had waiting lists and if any community had a longer waitlist than others. Sean shared that almost all sites do still have waiting lists and that there is a greater need in the high desert, particularly Hesperia and Victorville. Mill (San Bernardino) and Fontana Citrus also have a great need.

5.2.2 Attendance Report – 2301 Average Daily Attendance – Jan. 2026

Sean presented the following average daily attendance.

- Head Start 75.25%
- Early Head Start 70.12%
- EHS-CCP 87.66%
- Easter Seals HS 85.71%
- Easter Seals EHS 84.04%

5.2.3 Facilities Report – Jan. 2026

Dina Bunch, PSD Supervising Administrative Supervisor II, presented the Facilities Report and highlighted the following:

- Work Order Status
- Maintenance Projects Completed
- CIP Projects Status

Supervisor Baca Jr. noted that the Victorville, Yucaipa, and Chino relocations are priorities and that hopefully PSD can come up with a strategy/plan to ensure that families are being served. Arlene noted that PSD has looked at a site in Victorville and RESD was very prompt in assessing and responding, and as of today, are looking at whether that facility will be a viable option, so we can move rapidly since real estate does go quickly, especially in that area.

5.2.4 - Program Information Report – As of Feb. 5

Rodney Barrios, PSD Program Manager, presented the following program information reports:

- Dental Exams/Screenings, Dental Preventative Care, and 45-Day Screenings for Developmental

Sensory and Behavioral Concerns

- Family Services
- Homelessness Services

Eva Soto, PC Chair, asked for an explanation about what type of family service is typically requested and how those are calculated. Arlene explained that if a family has identified that they need food resources, PSD can provide them with resources, but it wouldn't count as a resource until they receive the service. Rodney shared that the data isn't reflective upon referrals, it only counts if a referral is connected and services are received.

Supervisor Baca Jr. inquired about the refrigeration trucks that PSD was going to purchase for food distribution and whether that program has rolled out. Arlene explained that the MOU with Community Action Partnership (CAP) is still being worked on and anticipates the program will be rolled out in the next program year.

5.2.5 – Finance Budget-to-Actual and Projected Expenditure Reports for the Combined Head Start/Early Head Start/Early Head Start-Child Care Partnership

Madeline Tsang, PSD Administrative Manager, provided the following Budget-to-Actual as of Feb. 28, 2026.

Combined HS/EHS FY 2024-25	Budget/Balance	Percentage Analysis
Budget	\$112,188,316	
Approved Budget Transfer	\$5,344,538	32.97%
Combined HS/EHS FY 2025-26	Budget/Balance	Percentage Analysis
Budget	\$66,032,669	
Approved Budget Transfer	\$8,800,000	28.75%

6. SGB Trainings/Overviews

6.1 Overview of Preschool Services Facilities

Dina Bunch, Administrative Supervisor II, presented the annual overview of the Head Start and Early Head Start Facilities and Learning Environment PowerPoint and highlighted the following:

- PSD Facilities Team
- Facilities Team Roles/Responsibilities
- PSD Facilities
- Facilities Owned by PSD
- Facilities Leased by PSD
- Types of Capital Projects
- Capital Projects with 1303 Application

Eva Sota, PC Chair, commented that she is excited to be part of the Policy Council and the Shared Governance Board and understands her responsibility to share everything she is learning with the other parents, as she has noticed many of the parents are not aware.

7. Consent Items

The following consent items were approved.

7.1 SGB Minutes – Jan. 22

APPROVED

Motion/Second: Josh Dugas/Janki Patel

AYES: Supervisor Baca Jr., Myrlene Pierre, Josh Dugas, Janki Patel

ABSENT: Ashley Brooksher

ABSTAIN: None

8. Discussion Items

8.1 Approve 2026 Head Start Grant Continuation Application Year 2 of 5

Arlene Molina, Director, presented the Head Start Baseline Grant Application. The budget is similar to last year's budget because there was no increase. This year, there was no cost-of-living adjustment (COLA), or quality improvement increase. Through this grant continuation application, PSD is requesting the following:

- \$42,305,574 in Head Start Preschool (HSP)
- \$22,973,156 in Early Head Start (EHS)
- \$479,926 in HSP Training/Technical Assistance
- \$274,013 in EHS Training/Technical Assistance

Arlene highlighted the only significant changes to this year's application:

- Increase in leases
- Increase to contractual line item

APPROVED

Motion/Second: Josh Dugas/Myrlene Pierre

AYES: Supervisor Baca Jr., Myrlene Pierre, Josh Dugas, Janki Patel

ABSENT: Ashley Brooksher

ABSTAIN: None

8.2 Approve ERSEA – Eligibility, Recruitment, Selection, Enrollment, and Attendance – Selection Criteria Policy

Sean Segal, Program Manager, presented the Selection Criteria Policy. The purpose of the selection criteria is to comply with funding requirements for age and income-eligible children for Head Start (HS), Early Head Start (EHS), and Early Head Start – Child Care Partnership (EHS-CCP) programs. PSD tries to serve the neediest families in our communities, and that is determined through the selection criteria policy and eligibility points. Eligibility points are points based on selection criteria established by federal and state regulations.

APPROVED

Motion/Second: Josh Dugas/Janki Patel

AYES: Supervisor Baca Jr., Myrlene Pierre, Josh Dugas, Janki Patel

ABSENT: Ashley Brooksher

ABSTAIN: None

9. Informational Items

9.1 Next SGB Meeting

The next SGB meeting is scheduled for May 21.

10. Executive Comments

Eva Soto, PC Chair, shared that she looks forward to seeing everyone at the Week of the Young Child event on April 11.

11. Adjournment

The meeting adjourned at 3:00 p.m.

San Bernardino County Preschool Services Department - Planning Road Map

Program Year 2026-27

July 2026		August 2026	
<u>Report or Task Name</u>	<u>Unit</u>	<u>Report or Task Name</u>	<u>Unit</u>
Policy Council Agenda Setting Meeting	PFCE	Policy Council Agenda Setting Meeting	PFCE
All Full Day Head Start Program Options begin	ED	BAI CACFP Grant Application	CON
Begin Contract Monitoring Reports	ED/HLTH/MH	Receive notice application due for CACFP	FIN
State Quarterly Report (CSPP and CPKS)	FIN	Send Refunding Information to Contract Partners (GABI)	FIN
SF-429 Annual Federal Financial Report - HS	FIN/FAC	Final Program Information Reports Due	QA
SF-425 Federal Financial Report - HS(Annual)	FIN	Policy Council Meeting	PFCE
Additional Position Requests if applicable	FIN	Begin PSD Annual Report	SP
BAI to Accept HS, EHS, and EHS-CCP grants	CON	Pre-Service Annual Preschool Services Conference	CLK
Policy Council Meeting	PFCE	Shared Governance Board Meeting	DIR
Review OHS PIR Guidelines for upcoming year	MGMT	PSD School Begins for 175 days	ED
Review Draft Program Information report (PIR)	QA	PSD Section for the Human Services Annual Report due	SP
Capital Improvement Projects Review for next PY	FIN/FAC/ED	SGB Training - ERSEA	ERSEA
Receive deadlines for Human Services Annual Report info	SP	FFATA report if applicable	FIN
Begin In-Service Planning	ED/TTA	CSAC Challenge Award Submission	SP
Year-end Closing Packet due to CAO	FIN	BAI to Accept State (CSPP) grant	CON
4th Quarterly County Performance Measures due	ED/ERSEA/HLTH	State Reporting Regarding Site Closures	ED
FFATA report if applicable	FIN	BAI to Accept State (CCTR) grant	CON
Prepare BAI for CACFP Grant Application	CON	Complete Contract Monitoring reports	ED/HLTH/MH/ERSEA
Delegate Authority Approval for Submission of PPR	CON	Health/Mental Health Services Advisory Committee meeting	HLTH/MH
		PSD - In-Service	ED/TTA
September 2026		October 2026	
<u>Report or Task Name</u>	<u>Unit</u>	<u>Report or Task Name</u>	<u>Unit</u>
Policy Council Agenda Setting Meeting	PFCE	New Policy Council Orientation Day 1 & 2	PFCE
Policy Council Meeting	PFCE	Policy Council Agenda Setting Meeting	PFCE
Conduct Community Assessment	SP	1st Quarter Budget Adjustment and Performance Measures (du	FIN
Schedule & Plan Self-Assessment for November	SP	State 1st Quarterly Report (CSPP and CPKS)	FIN
1st Quarter Budget Adjustment & Performance Measures (prep)	FIN	CDE Independent Audit of Grant Schedules	FIN
CACFP Site Self-Audit 1 of 3	NTR	Review data for GABI goals	PM
Send out Community Assessment Parent Survey	SP	BAI for State (CCTR) application	CON
FFATA report if applicable	FIN	Delegate Authority Approval for Submission of PPR	CON
PSD - In-Service	ED/TTA	BAI for State (CSPP) application	CON
Prepare BAI for State (CSPP) application	CON	CACFP Base Count (Meal Forms)	NTR
Annual Staffing Changes	FIN/PSDP	Management Review State Application	ED
Begin Matrix Planning for next Program Year	ERSEA	Policy Council Meeting	PFCE
State Reporting Regarding Site Closures	ED	Shared Governance Board Meeting & Orientation	DIR
Prepare BAI for State (CSPP) application	CON	California Shakeout (Disaster Preparedness)	PM/CLK
		Prepare BAI for CA payout	CON
		SGB Training - Gov Responsibilities/Apprenticeship	PFCE
		Update Quarterly County Performance Measures - 1st qtr	ED/ERSEA/HLTH
		FFATA report if applicable	FIN
		PSD - In-Service	ED/TTA
		Next PY Calendars for State CFA	ED
November 2026		December 2026	
<u>Report or Task Name</u>	<u>Unit</u>	<u>Report or Task Name</u>	<u>Unit</u>
Policy Council Agenda Setting Meeting	PFCE	Policy Council Agenda Setting Meeting	PFCE
CACFP Base Count due to State	FIN	Receive Budget from Contract Partners (GABI)	FIN/CON
Position Review for next PY's County Budget	FIN/PDSP	Capital Improvement Projects Review	FIN/FAC/ED
Submit State Application	ED/PS/CON	Submit - Position Request for next PY's County Budget	FIN/PSDP/ED
Prepare BAI to accept CACFP grant	CON	FFATA report if applicable	FIN
Conduct Self-Assessment	SP	Classroom Matrix Planning (GABI)	ED/PSDP
Policy Council Meeting	PFCE	Policy Council Meeting	PFCE
Start State DRDP Parent Surveys	ED	Establish Recruitment - Selection Criteria	PM
FFATA report if applicable	FIN	Submit Final PSD Annual Report	SP
File CSPP Audit Report with State	FIN	Community Assessment Reviewed/Approved	SP/MGMT
State Reporting Regarding Site Closures	ED	NACo Planning	MGMT
Health/Mental Health Services Advisory Committee meeting	HLTH/MH	Start EHS/HS Parent Handbook Review	ED/SP
PSD - In-Service	ED/TTA	Next PY Program Calendars - all programs	ED
		Start next PY Education Classroom Timelines	ED
		DRDP Outcomes - Update School Readiness Baseline Data	ED
		BAI to accept CACFP grant	CON
January 2027		February 2027	
<u>Report or Task Name</u>	<u>Unit</u>	<u>Report or Task Name</u>	<u>Unit</u>
Policy Council Agenda Setting Meeting	PFCE	Policy Council Agenda Setting Meeting	PFCE
State Quarterly Report (CSPP and CPKS)	FIN	Prepare BAI for HS,EHS & CCP Grant application (GABI)	CON
SF-425 Federal Financial Report - HS (Semi-Ann)	FIN	PSD In-Service	ED/TTA
T&TA Budget Plan - (GABI)	FIN/TTA	State Reporting Regarding Site Closures	ED
Next PY GABI	FIN	Policy Council Meeting	PFCE
FFATA report if applicable	FIN	FFATA report if applicable	FIN
Policy Council Meeting	PFCE	Next PY Quarterly Performance Measures Template	ED
Shared Governance Board Meeting	DIR	Next PY GABI Budget due to Executive Review	FIN/Prog
CACFP Site Self-Audit 2 of 3	NTR		
State 2nd Quarterly Report (CSPP and CPKS)	FIN		
Self-Assessment Corrective Action Plan	SP		
PSD Annual Report - Governance Review of Draft	SP		
Begin Preservice Planning	CLK/TTA		
2nd Quarterly County Performance Measures due	ED/ERSEA/HLTH		

DRAFT

San Bernardino County Preschool Services Department - Planning Road Map

SGB Training - PFCE	PFCE/PC
Review data for GABI goals	PM
PSD - In-Service	ED/TTA
Start Enrollment Packet Form review	ED/SP

March 2027

Report or Task Name	Unit
Policy Council Agenda Setting Meeting	PFCE
County Budget, HS Grant Grant Submission	FIN
Complete Parent Survey Action Plan	ED
BAI HS/EHS & CCP Grant approval	CON
Review of Planning Road Map for Next Program Year	DIR
Start State (CSPP & CCTR) Program Self-Evaluation	ED
Health/Mental Health Services Advisory Committee meeting	HLTH/MH
Policy Council Meeting/approval of GABI	PFCE
Shared Governance Board Meeting/approval of GABI	DIR
SGB Training - Facilities	FAC
Sensitive Equipment Inventory Count/report preparation	FAC
FFATA report if applicable	FIN
Mid-Year Staffing Changes	FIN/PSDP
Prepare BAI for General Fund Loan	CON
PSD - In-Service	ED/TTA

May 2027

Report or Task Name	Unit
Policy Council Agenda Setting Meeting	PFCE
County Year-End Closing - Purchase Request Cut Off	FIN
County Year-End Closing - Employee Travel Request cut off	FIN
JOC Contract Commencement	FAC
State (CSPP & CCTR) Program Self-Evaluation Finalized	ED
Complete PSD Directory of Services	CLK/PS
BAI - accept HS/EHS & CCP (GABI)	CON
PSD Planning Road Map approvals	PC/DIR
Policy Council Meeting	PFCE
Shared Governance Board Meeting	DIR
Begin final PIR Report	QA
Begin HSS Annual Report	SP
SGB Training - PIR	MGMT
Annual Fixed Asset Report due to ATC	FAC
FFATA report if applicable	FIN
Start CSAC Challenge Award Planning	SP

April 2027

Report or Task Name	Unit
Policy Council Agenda Setting Meeting	PFCE
Fixed Assets/Vehicle Inventory Count	FIN/CLK
3rd Quarterly County Performance Measures	ED/ERSEA/HLTH
State 3rd Quarterly Report (CSPP and CPKS)	FIN
Licensing of Duration Sites	ED
Policy Council Meeting	PFCE
CACFP Site Self-Audit 3 of 3	NTR
Sensitive Equipment Inventory due to ITSD	TECH
Employees' Satisfaction Survey	SP
FFATA report if applicable	FIN
Start Updating Site Licenses (200A)	ED
NACo Submission	SP
PSD - In-Service	ED/TTA
DRDP Outcome Update School Readiness Goals - 1st and 2nd ED	

June 2027

Report or Task Name	Unit
State Program Self-Evaluation submission	ED
1st Quarter Position Review	FIN/Prog
BAI - accept CA Budget Adjustment	CON
Take State Contract & ACF Award to Policy Council	FIN
Policy Council Meeting	PFCE
Review Prior Year Program Goals & Objectives - HSS Annual F	MGMT
FFATA report if applicable	FIN
Prepare County Year-end Closing Accrual Packet	FIN
Sumit final budget transfer/NSF waiver in HSES if applicable	FIN
State Reporting Regarding Site Closures	ED
PSD - In-Service	ED/TTA
Health/Mental Health Services Advisory Committee meeting	HLTH/MH

Individual/Unit Responsible

CLK	Clerical
CON	Contracts & BAIs
DIR	Director
ED	Education
ERSEA	Eligibility Recruitment Selection Enrollment Attendance
FAC	Facilities
FFATA	Federal Funding Accountability and Transparency Act
FIN	Finance
HLTH	Health
PSDP	PSD Personnel
MGMT	Management
NTR	Nutrition
PFCE	Parent/Family Community Engagement
PM	Program Manager
QA	Quality Assurance
SP	Special Projects
TTA	Training and Technical Assistance Unit
TECH	Technology

Projects/Agencies/Programs

ACF	Administration for Children & Families
BAI	Board Agenda Item
CACFP	Child & Adult Care Food Program Audit
CP	Contract Partners
CSPP	California State Preschool Program
CPKS	California Prekindergarten & Family Literacy Support
DRDP	Desired Results Developmental Profile
EHS	Early Head Start
EHS-CCP	Early Head Start-Child Care Partnership
FY	Fiscal Year
GABI	Grant Application Budget Instrument
HS	Head Start
HSS	San Bernardino County Human Services System
ITSD	Information, Technology & Support Division
NACo	National Association of Counties
PIR	Program Information Report

MONTH	POLICY COUNCIL	SHARED GOVERNANCE BOARD
July 2026	<u>20 Meeting</u> 1. Update 4 th Quarter County Performance Measures	No Meeting
August 2026	<u>17 Meeting</u> 1. Annual Training ERSEA 2. Next PY Quarterly County Performance Measures	<u>20 Meeting</u> 1. ANNUAL TRAINING – ERSEA 2. Next PY Quarterly County Performance Measures 3. Update 4 th Quarter County Performance Measures 4. Monthly Reports: PIR, Monitoring, Enrollment/Attendance, Facilities, Budget to Actual
September 2026	<u>21 Meeting</u> 1. Review of Community Representative(s) for the next Program Year	No Meeting
October 2026	<u>7 & 8 Policy Council Orientation Training</u> 1. New Policy Council Orientation Meeting 2. Training and Election of Officers 3. Exec. Board Planning/Agenda Setting Committee 4. Childcare Planning Council & Region 9 Rep. Election 5. Shared Governance Board Representatives 6. Policy Council Oath of Office & Code of Conduct 7. Policy Council Reimbursement Procedures <u>19 Meeting</u> 8. Update 1 st Quarter County Performance Measures 9. Community Assessment & Overview 10. ANNUAL TRAINING –Governance Responsibilities 11. Apprenticeship Program	<u>22 Meeting</u> 1. Introduction of newly elected Policy Council Representatives 2. SGB By-laws and policies – <i>as needed</i> Governing Bodies/Shared Decision Making; Governance Internal Dispute Resolution/Impasse; and Community Complaint Procedure – <i>as needed</i> 3. Update 1 st Quarter County Performance Measures 4. Community Assessment & Overview 5. ANNUAL TRAINING –Governance Responsibilities (combined with PC), School Readiness & Apprenticeship Orientation 6. Final Program Information Report - Review 7. Monthly Reports: PIR, Monitoring, Enrollment/Attendance, Facilities, Budget to Actual
November 2026	<u>16 Meeting</u> 1. Self-Assessment Update	No Meeting
December 2026	<u>21 Meeting</u> 1. Overview of Standards of Conduct for staff 2. Personnel Rules (Excerpts & Standards of Conduct) 3. Attendance Procedure	No Meeting
January 2027	<u>19 Meeting</u> 1. Preschool Services Annual Report – Review 2. DRDP Outcomes – Update School Readiness Baseline Data 3. Update 2 nd Quarter County Performance Measures	<u>21 Meeting</u> 1. Shared Governance Board Vice-Chair Election 2. Self-Assessment Report – Review 3. PSD Annual Report (Previous PY) – Approval of Draft 4. DRDP Outcomes – Update School Readiness Baseline Data

	<ol style="list-style-type: none"> 4. ANNUAL TRAINING – Parent Family Community Engagement 5. Prior Year Single Audit Results- Review 		<ol style="list-style-type: none"> 5. Update 2nd Quarter County Performance Measures 6. ANNUAL TRAINING – Parent Family Community Engagement 7. Prior Year Single Audit Results- Review 8. Monthly Reports: PIR, Monitoring, Enrollment/Attendance, Facilities, Budget to Actual
February 2027	<p><u>15 Meeting</u></p> <ol style="list-style-type: none"> 1. Self-Assessment Corrective Action Plan Update 		No Meeting
March 2027	<p><u>15 Meeting</u></p> <ol style="list-style-type: none"> 1. ERSEA Selection Criteria Policy – Approval 2. Delegate Agency & Contract Agency contracts – Every 5 years (2025) 3. Administration for Children and Families Grant Application (GABI) – Narrative and Budget to include Goals & Objectives– Approval 4. Corrective Action Plans – Self-Assessment Approval and Federal and/or State reviews when needed 5. Next PY Quarterly Performance Measures -Review 6. ANNUAL TRAINING – FACILITIES 7. Monitoring Report 		<p><u>18 Meeting</u></p> <ol style="list-style-type: none"> 1. ERSEA Selection Criteria Policy – Approval 2. Contract Agency contracts – Every 5 years, completed in 2025, <i>not until 2030</i> 3. ACF Grant Application (GABI) – Narrative and Budget to include Goals & Objectives– Approval 4. Corrective Action Plans – Self-Assessment Approval and Federal and/or State Reviews - <i>as needed</i> 5. ANNUAL TRAINING- FACILITIES 6. Monthly Reports: PIR, Monitoring, Enrollment/Attendance, Facilities, Budget to Actual
April 2027	<p><u>19 Meeting</u></p> <ol style="list-style-type: none"> 1. Update 3rd Quarter County Performance Measures 2. Approval of PC Bylaws 		No Meeting
May 2027	<p><u>17 Meeting</u></p> <ol style="list-style-type: none"> 1. Planning Road Map - Approval 2. Governance Calendar of Activities – Approval 3. ANNUAL TRAINING –PIR 4. Monitoring Report 5. DRDP Outcomes – Update School Readiness Goals – 1st and 2nd assessment comparison 		<p><u>20 Meeting</u></p> <ol style="list-style-type: none"> 1. Update 3rd Quarter County Performance Measures 2. Next PY Planning Road Map Roadmap - Approval 3. Next PY Governance Calendar of Activities - Approval 4. Next PY SGB Calendar - Approval 5. Next PY SGB Delegate Appointments - Approval 6. ANNUAL TRAINING –PIR 7. Monthly Reports: PIR, Monitoring, Enrollment/Attendance, Facilities, Budget to Actual 8. PC Bylaws – Approval 9. DRDP Outcomes – Update School Readiness Goals – 1st and 2nd assessment comparison
June 2027	<p><u>21 Meeting</u></p> <ol style="list-style-type: none"> 1. Attendance Report 		No Meeting

Policy Council Approved, 5/18/2026

Shared Governance Board Approved, 5/21/2026



[The Shared Governance Board – PSD \(sbcounty.gov\)](http://sbcounty.gov)

San Bernardino County Head Start Shared Governance Board Meeting Program Year 2026-27

JOE BACA, JR., CHAIR
SBC Fifth District Supervisor

JOSH DUGAS, VICE-CHAIR
SBC Department of Behavioral Health Acting Director

JANKI PATEL
ACTING DIRECTOR
SBC Department of Public Health

TED ALEJANDRE
COUNTY SUPERINTENDENT
SBC Superintendent of Schools

ASHLEY BROOKSHER
CHILDREN'S NETWORK OFFICER
SBC Children's Network

Purpose The Head Start Shared Governance Board meetings are scheduled to fulfill the purpose of the Board in the development, participation, and monitoring of Head Start shared decision making with the Head Start Policy Council.

Meeting Dates/Time	2 to 4 p.m.						
	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">October 22, 2026</td> <td style="width: 50%;">May 20, 2027</td> </tr> <tr> <td>January 21, 2027</td> <td>August 19, 2027</td> </tr> <tr> <td>March 18, 2027</td> <td></td> </tr> </table>	October 22, 2026	May 20, 2027	January 21, 2027	August 19, 2027	March 18, 2027	
October 22, 2026	May 20, 2027						
January 21, 2027	August 19, 2027						
March 18, 2027							
	Special meetings or emergency meetings shall be called in compliance with the Brown Act.						

Meeting Location San Bernardino County PERC Office
217 E. Club Center Dr. Ste. A
San Bernardino, CA 92408

Attendees Head Start Shared Governance Board Members
Head Start Policy Council Shared Governance Representatives
PSD Director and Assistant Director
PSD Deputy Directors
San Bernardino County Deputy County Counsel
San Bernardino County Administrative Office Legislative Analyst
PSD Finance Administrative Manager
PSD Management and Administration Staff as needed

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San Bernardino County (SBC) Head Start Shared Governance Board

JOE BACA JR., CHAIR SBC
Fifth District Supervisor

JOSH DUGAS, VICE-CHAIR
Acting Director, SBC Behavioral Health

JANKI PATEL, ACTING DIRECTOR
SBC Public Health

TED ALEJANDRE, COUNTY SUPERINTENDENT
SBC Superintendent of Schools

ASHLEY BROOKSHER, CHILDREN'S NETWORK OFFICER
SBC Children's Network

EVA SOTA
Head Start Policy Council Chair
Community Representative
SGB Representative

DIANA BANDERAS
Head Start Policy Council
Community Representative
SGB Representative

CLARA WILSHIRE
Head Start Policy Council
Community Representative
SGB Representative

Shared Governance Board Delegate Appointment Form

Mail to: PSD | Attn: Shar Robinson | 662 S. Tippecanoe Ave., San Bernardino, CA 92415-0630

Email to: Sharmaine.Robinson@psd.sbcounty.gov

The Head Start Shared Governance Member: Ted Alejandre

Title: County Superintendent

wishes to appoint: Myrlene Pierre to serve as Delegate for a one-year term beginning July 1, 2026 through June 30, 2027 to represent the member in the event the member must be absent from a meeting. The designation must be renewed every twelve months and is subject to disapproval by a majority of the remaining SGB members.

Appointee Title: Assistant Superintendent, Student Services

By signing below, the Head Start Shared Governance Board Member authorizes the appointee to serve on the Head Start Shared Governance Board in the absence of the Member, and acknowledges the appointee shall act in the capacity of the member for purposes of that meeting, including full voting rights. The member further confirms by signing below that the appointee has consented to this appointment.

[Handwritten signature]

Head Start Shared Governance Board Member (signed)

5/5/26

Date

Ted Alejandre

SGB Member (printed)

If you have any questions, please contact Preschool Services Department Administration at 909-383-2005 or Shar Robinson at Sharmaine.robinson@psd.sbcounty.gov. Thank you.

Rev. 4/2026



San Bernardino County (SBC) Head Start Shared Governance Board

JOE BACA JR., CHAIR SBC
Fifth District Supervisor

JOSH DUGAS, VICE-CHAIR
Acting Director, SBC Behavioral Health

JANKI PATEL, ACTING DIRECTOR
SBC Public Health

TED ALEJANDRE, COUNTY SUPERINTENDENT
SBC Superintendent of Schools

ASHLEY BROOKSHER, CHILDREN'S NETWORK OFFICER
SBC Children's Network

EVA SOTA
Head Start Policy Council Chair
Community Representative
SGB Representative

DIANA BANDERAS
Head Start Policy Council
Community Representative
SGB Representative

CLARA WILSHIRE
Head Start Policy Council
Community Representative
SGB Representative

Shared Governance Board Delegate Appointment Form

Mail to: PSD | Attn: Shar Robinson | 662 S. Tippecanoe Ave., San Bernardino, CA 92415-0630

Email to: Sharmaine.Robinson@psd.sbcounty.gov

The Head Start Shared Governance Member: Josh Dugas

Title: Acting Director

wishes to appoint: Maribel Gutierrez to serve as Delegate for a one-year term beginning July 1, 2026 through June 30, 2027 to represent the member in the event the member must be absent from a meeting. The designation must be renewed every twelve months and is subject to disapproval by a majority of the remaining SGB members.

Appointee Title: Deputy Director, Community, Engagement and Equity Services

By signing below, the Head Start Shared Governance Board Member authorizes the appointee to serve on the Head Start Shared Governance Board in the absence of the Member, and acknowledges the appointee shall act in the capacity of the member for purposes of that meeting, including full voting rights. The member further confirms by signing below that the appointee has consented to this appointment.

Signed by: Joshua Dugas

5/12/2026

Head Start Shared Governance Board Member (signed)

Date

SGB Member (printed)

If you have any questions, please contact Preschool Services Department Administration at 909-383-2005 or Shar Robinson at Sharmaine.robinson@psd.sbcounty.gov . Thank you.



San Bernardino County (SBC) Head Start Shared Governance Board

JOE BACA JR., CHAIR SBC
Fifth District Supervisor

JOSH DUGAS, VICE-CHAIR
Acting Director, SBC Behavioral Health

JANKI PATEL, ACTING DIRECTOR
SBC Public Health

TED ALEJANDRE, COUNTY SUPERINTENDENT
SBC Superintendent of Schools

ASHLEY BROOKSHER, CHILDREN'S NETWORK OFFICER
SBC Children's Network

EVA SOTA
Head Start Policy Council Chair
Community Representative
SGB Representative

DIANA BANDERAS
Head Start Policy Council
Community Representative
SGB Representative

CLARA WILSHIRE
Head Start Policy Council
Community Representative
SGB Representative

Shared Governance Board Delegate Appointment Form

Mail to: PSD | Attn: Shar Robinson | 662 S. Tippecanoe Ave., San Bernardino, CA 92415-0630

Email to: Sharmaine.Robinson@psd.sbcounty.gov

The Head Start Shared Governance Member: Janki Patel

Title: Acting Director

wishes to appoint: Shannon Bailey **to serve as Delegate for a one-year term beginning July 1, 2026 through June 30, 2027 to represent the member in the event the member must be absent from a meeting. The designation must be renewed every twelve months and is subject to disapproval by a majority of the remaining SGB members.**

Appointee Title: Division Chief

By signing below, the Head Start Shared Governance Board Member authorizes the appointee to serve on the Head Start Shared Governance Board in the absence of the Member, and acknowledges the appointee shall act in the capacity of the member for purposes of that meeting, including full voting rights. The member further confirms by signing below that the appointee has consented to this appointment.

Head Start Shared Governance Board Member (signed)

Date

Janki Patel

SGB Member (printed)

If you have any questions, please contact Preschool Services Department Administration at 909-383-2005 or Shar Robinson at Sharmaine.robinson@psd.sbcounty.gov . Thank you.

Rev. 4/2026

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Preschool Services Administration

Arlene Molina
Director

Head Start Grant Award (09CH011719-05) Equipment Disposition Request Submitted to the policy Council and Shared Governance Board

San Bernardino County Preschool Services Department (PSD) is requesting approval for the disposition of Head Start equipment purchased with Award# 09CH011719. Detailed justifications are as follows:

The Vision Screeners and TechSmart Display are no longer functioning and are not cost-effective for repair, while the Mobile Filing System is over ten years old and incompatible with the space and operational needs of the new facility. The Miracle Playground Equipment, due to its age (more than 20 years), unsafe conditions for children, and high costs of removal, is no longer meeting Head Start Preschool requirements for playground equipment; therefore, PSD requests to donate this equipment in its current location and condition to the Boys & Girls Club.

The table below provides additional information on the equipment included on this request:

Inventory No (Tag #)	Asset description	Acquisition Date	Acquisition Cost	Current Book Value	Location	Requested Action
255898	VISION SCREENERS	2/18/2022	7,063.31	0.00	L&M Warehouse	Disposal, no longer working
255899	VISION SCREENERS	2/18/2022	7,063.32	0.00	L&M Warehouse	Disposal, no longer working
255532	TechSmart 65 Display	4/9/2021	10,244.36	4,024.57	Ontario-Maple	Disposal, no longer working
250762	Mobile 1000 Filing System	10/17/2012	18,495.00	6,704.44	Admin	Disposal, outdated equipment unsuitable for new facility
229535	Miracle Playground Equipment	09/22/2004	11,461.00	0.00	Boys & Girls Club	Donation

Disposition of these items will ensure efficient use of space, eliminate costly maintenance burdens, and ensure safety of children while meeting Office of Head Start requirements. This request will be presented for approval to the Parent Policy Council and the Shared Governance Board at their respective meetings on April 20, 2026, and May 21, 2026.

BOARD OF SUPERVISORS