



Preschool Services

ANNUAL REPORT

2023
2024



Table of Contents

Introduction	2	Parent Involvement	19
Shared Governance Board Members ...	4	Head Start/Early Head Start Site Parent Activities	19
Mission and Vision Statements.....	12	Statistical Information	19
Organizational Chart	13	Goals and Performance Measures for 2023-2024	22
Program Information.....	14	School Readiness	25
Enrollment Information and Audit Report.....	17	Non-Federal Share	27
Shared Governance Board.....	18	Summary of Funding	27
Preschool Services Department Policy Council and Parent Activities .	18	Preschool Services Department Parent Spotlight.....	30
		Preschool Services Department Employee Spotlight	31



Preschool Services



Introduction

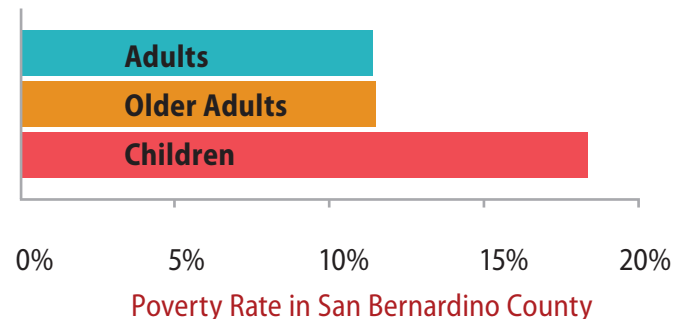


The San Bernardino County Preschool Services Department (PSD) administers the federal Head Start (HS), Early Head Start (EHS), Early Head Start Child Care Partnership (EHS-CCP) programs, the state California State Preschool Program (CSPP) and General Child Care and Development (CCTR) programs, the Low Income First-Time Mothers (LIFT), the Home Visiting Program (HVP), and the Fatherhood Family-Focused, Interconnected, Resilient, and Essential (Fatherhood FIRE) program. Since 1965, Head Start has provided comprehensive services that meet the emotional, health, nutritional, and psychological needs of preschool children ages zero (0) to five (5) from low-income families. In program year 2023-2024, PSD served approximately 3956 disadvantaged children ages zero (0) to five (5), their families, and pregnant women at 37 preschool sites, 32 Family Child Care providers, and seven (7) HVP locations countywide.

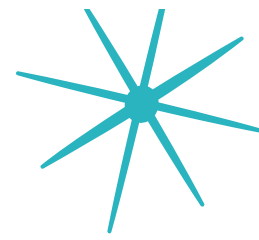
PSD is committed to serving the most vulnerable populations of low-income families, pregnant mothers, teen parents, children with disabilities and/or special needs, foster children, and children and families experiencing homelessness. PSD programs address developmental goals for children and provide support for parents to achieve self-sufficiency.

PSD has encountered challenges including a high percentage of children living in poverty in the San Bernardino County. PSD conducts an annual

community assessment that paints a picture of the community needs and describes the diverse needs of families who may receive services. In addition, the community assessment covers the community's history, its economic environment, and the community's strengths and challenges. The most recent community assessment included data from Kidsdata.org in 2022 reported that there are 573,723 children ages 0 to 17 residing in San Bernardino County. According to the San Bernardino County Community Indicators Report 2019, 18.4% of all San Bernardino County children under 18 live in poverty while 11.4% of adults and 11.5% of older adults (ages 65 or older) live in poverty in 2019.



This means 104,924 children ages 0 to 17 live in poverty in San Bernardino County. This is a vast problem for the region's long-term future. Given the difficulty that San Bernardino County has with the education level of its existing workforce, the challenges facing today's school children will be



greater. A challenge PSD has encountered is the vast geographic size of the county. At 20,105 square miles, the San Bernardino County is the largest county in the country by geographic area; bordered by five other counties and two states. This exceeds the square mileage of Connecticut, Delaware, Massachusetts and Rhode Island combined. By proactively preparing for challenges, PSD has designed and implemented innovative projects and models which have increased the resources and services provided in the community.

PSD operates under the County umbrella, which supports the department in accessing community resources and services. The San Bernardino County Board of Supervisors (BOS) and the Shared Governance Board (SGB) are responsible for program oversight. The BOS is comprised of elected officials and the SGB is comprised of one Supervisor from the BOS, department directors from various county departments, and the Superintendent of San Bernardino County Superintendent of Schools. Additionally, PSD receives program guidance and direction from the Policy Council that is comprised of parents of preschool children and community representatives. The Policy Council's responsibilities include developing, monitoring and approving program goals, policies and budgets. PSD has successfully partnered with other county departments and community agencies including: Department of Behavioral Health,

Department of Public Health, Children and Family Services, Transitional Assistance Department, Housing Authority, San Bernardino County Superintendent of Schools, First 5 San Bernardino, Community Action Partnership, Georg P. Cheng, MD Lions Club Riverside, Loma Linda University, California State University of San Bernardino, Azusa Pacific University, Cal Baptist University, and San Bernardino County Unified School Districts. These partnerships afford PSD the opportunity to deliver comprehensive services to children and their families in communities countywide.



Shared Governance Board Members



Supervisor Joe Baca, Jr. has proudly served the 5th District of San Bernardino County since 2020 – tirelessly working on the behalf of his constituents from the cities of Colton, San Bernardino, and Rialto, as well as the unincorporated areas of Bloomington, Muscoy, Arrowhead Farms, Little Third, El Rancho Verde, and Rosena Ranch in the Fifth District of San Bernardino County.

Supervisor Baca, Jr. knows the County of San Bernardino well. He was raised in Rialto, where he attended local public schools and pursued higher education in the county, earning degrees from San Bernardino Valley College and Cal State University at San Bernardino. He also earned his master's from Azusa Pacific University.

Supervisor Joe Baca, Jr. has been dedicated to public service his entire working life. He worked in law enforcement, before becoming a teacher at Rialto Unified Schools District. He taught for fifteen years in Rialto, while also coaching girls' softball. He also served on the Rialto City Council from 2007-2020 and was a member of the California State Assembly from 2004 through 2006.

As a former teacher and head coach for the softball team at Rialto High School, Supervisor Baca, Jr. has a better understanding of the needs of young people in



Joe Baca, Jr.

*Current Shared Governance Board Chair
Board of Supervisors, Vice Chair
Fifth District*

the community and has always believed in investing in projects that directly impact our youth. His experience teaching and coaching has helped him build relationships with young people and their parents and helped him create partnerships within the community who were also dedicated to helping the public.

As Supervisor for the 5th district, Supervisor Baca, Jr. has been actively working with Governor Newsom and the State of California to deal with crises due to weather and to the Covid outbreak. His hard work has resulted in bring

numerous infrastructure projects to the county, including road enhancements, sidewalk improvements, revitalizing neighborhoods, and strengthening the community.

He has also focused on public safety, with measures implemented to safeguard residents and support fire and law enforcement agencies, along with bringing affordable housing projects to the county, like Rialto Metro Link South. The enhancement of fire stations throughout the district has added public safety officers in the Bloomington and Rosena Ranch communities. He believes in giving back to the community, improving road conditions, and enhancing and revitalizing public spaces for families and residents in underserved areas.

Ted Alejandre is the 34th Superintendent of Schools for San Bernardino County. He was first elected to the county's lead educational seat in June 2014 and was reelected in both 2018 and 2022. He began his third consecutive four-year term in January 2023.

With more than three decades of experience in public education, Mr. Alejandre has been a teacher, vice principal, principal, and director of fiscal services at the district level. He joined the office of the San Bernardino County Superintendent of Schools in 2008 as the assistant superintendent of Business Services and later was appointed deputy superintendent, overseeing all operations of the organization.

As county superintendent, Mr. Alejandre works collaboratively with educators, families, other agencies, and community partners to provide advocacy, leadership, and services for nearly 400,000 K-12 students attending public schools in San Bernardino County. His office oversees a \$370 million annual operating budget and employs over 2,400 employees.

Among the highlights of Mr. Alejandre's service as county superintendent are nurturing the Cradle to Career Roadmap, targeting early literacy, establishing the first ever countywide Student Advisory Panel, being President of the California County



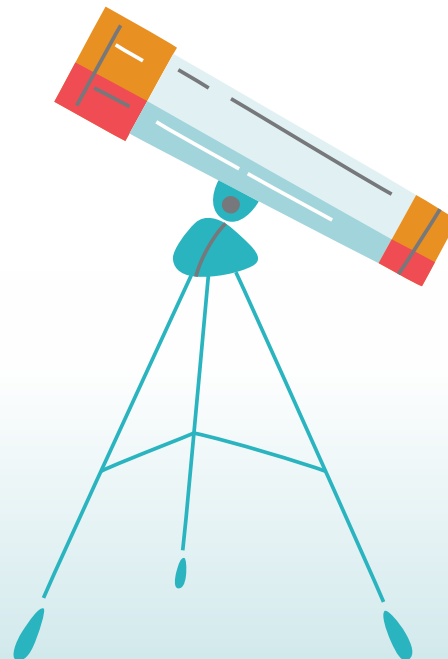
Theodore "Ted" Alejandre

*San Bernardino County
Superintendent of Schools*

Superintendents coalition, and revamping the Alliance for Education to strengthen the alignment and connection of business and community organizations to education and workforce development.

For being a fierce advocate for education, Mr. Alejandre was selected as the California Superintendent of the Year for 2022 by the Association of California School Administrators.

Mr. Alejandre is also a retired U.S. Air Force Lieutenant Colonel serving since 1984. He resides in Yucaipa with his wife, Barbara, and they have three children.



Shared Governance Board Members



**Dr. Georgina Yoshioka,
DSW, MBA, LCSW**

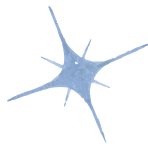
*Director of San Bernardino County
Department of Behavioral Health
(Board member since
December 2022)*

Dr. Georgina Yoshioka is a dedicated behavioral health director who is passionate about improving behavioral health services in San Bernardino County. She has a notable background in social work with a focus on delivering behavioral health services to diverse populations, particularly within the criminal justice, healthcare, and child welfare systems. She has accumulated 27 years of experience in the field and has held various leadership roles within the San Bernardino County Department of Behavioral Health (DBH) since 2008.

As the Behavioral Health Director in San Bernardino County, Dr. Yoshioka oversees a wide range of initiatives to enhance residents' access to quality behavioral health care. She collaborates closely with community partners, stakeholders, and government agencies to advocate for resources and implement evidence-based practices that promote behavioral health wellness and recovery.

In December 2021, Dr. Yoshioka began serving as the Department of Behavioral Health Interim Director before being appointed Director in December 2022. Dr. Yoshioka's educational background includes a Bachelor of Sociology, a Master of Social Work, a Master of Business Administration, and a Doctor of Social Work. She is also a Licensed Clinical Social Worker (LCSW) in the state of California.

Dr. Yoshioka is committed to destigmatizing behavioral health issues and raising awareness about the importance of early intervention and support. Through her leadership, strategic vision, innovative approach, and compassionate dedication to the well-being of others, Dr. Yoshioka continues to drive positive change in the behavioral health landscape of San Bernardino County.





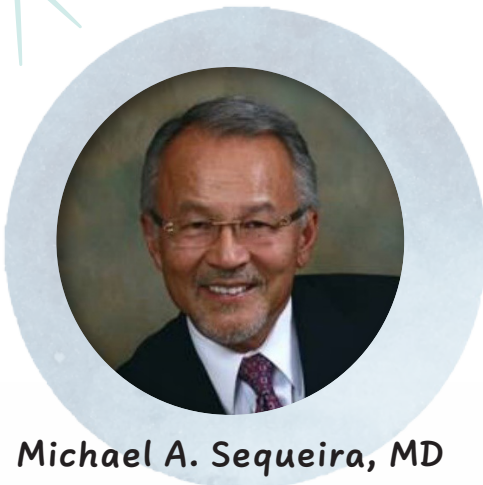
Josh Dugas,
MBA, REHS

*Director of San Bernardino County
Department of Public Health
(Board Member since April 2024)*

Josh Dugas holds a bachelor's degree in biology from California State University, San Bernardino, and a master's in business administration with a concentration in Finance from the University of Redlands.

With over 22 years of experience, Josh currently serves as the Director of the San Bernardino County Department of Public Health (DPH). He began his career with the County in Environmental Health Services (EHS) as a Registered Environmental Health Specialist Trainee, advancing to the position of Chief of Environmental Health. He has also held roles as Assistant Director and Chief Financial Officer within the Department.

Throughout his career, Josh has actively participated in numerous local and statewide committees dedicated to improving community health. He is enthusiastic about collaborating to address new challenges and further enhance public health initiatives.



Michael A. Sequeira, MD

*Public Health Officer for
San Bernardino County Department
of Public Health (Board Member from
August 2021 to April 2024)*

Dr. Sequeira is the Public Health Officer for San Bernardino County Department of Public Health. He graduated Summa Cum Laude from Pomona College in Claremont in the top 10 percent of his class from the University of California, San Diego School of Medicine. He completed residencies in internal medicine and emergency medicine at the University of Oregon Health Sciences Center in Portland.

For the past 30 years, Dr. Sequeira worked in leadership roles at the local, state and national levels. He is past president of the San Bernardino County Medical Society (2016-17) and a member of the steering committee of the Inland Empire Opioid Crisis Coalition. He is on the Board of Directors of the CDPH CCLHO, their organization of Health Officers and the Executive Committee of the California TB Association Controllers.

Shared Governance Board Members



Kevin Anderson

*Interim Children's Network Officer
(Board Member from
February 2024 to June 2024)*

Kevin Anderson, Interim Children's Network Officer, joined Children and Family Services in March 1999 as a Social Service Practitioner, initially serving as an Emergency Response/Intake Worker. In 2002, he transitioned to the role of Independent Living Program (ILP) Coordinator, leading training and mentorship for ILP staff and MSW intern students. Promoted in 2008 to Supervising Social Service Practitioner, Kevin supervised a team of master-level social workers, Peer and Family Assistants, and BASW/MSW interns in the ILP.

In 2012, he relocated to the Eastern CFS Region as an SSSP, overseeing a blended unit and Extended Foster Care unit, while also acting as the ILP Liaison, 241.1 Liaison, and Safety Organized Practice (SOP) Trainer. In October 2015, Kevin was promoted to Child Welfare Services Manager in the System Resource Division, managing System Independent Plan (SIP), Automation, Qualitative Case Review Unit, and the county's CWS/CMS Database, as well as the Family Advocacy Resource Service (FARS) Unit including the Parent Partner Program and Domestic Violence Contracts.

In 2017, Kevin moved to the Western Region as CWSM, providing management support and overseeing Faith in Motion and the Fontana PD collaborative. He has also served as interim Deputy Director for the Western Region. Kevin holds a Bachelor of Arts in Psychology from the University of California, Riverside, and a Master of Social Work from Loma Linda University through the Title IV-E MSW Program.



Kristin Hinds, MSW, L.C.S.W

*Deputy Director, Western Region
Children and Family Services
(Board member from
September 2023 to February 2024)*

Kristin Hinds has worked for the San Bernardino County since 1997. She has substantial knowledge and experience. She obtained her master's degree in social work from Loma Linda University in 1997.

She began her journey in Child Welfare in 1997 as a Social Service Practitioner for Children and Family Services (CFS), specializing in emergency response (intake services). After four years, she briefly worked as a Clinical Social Worker at Loma Linda University Children's Hospital, gaining valuable clinical insights.

In 2002, Kristin returned to CFS as a Social Service Practitioner in the Special Health Care Needs unit; earned her LCSW in 2003; and was promoted to Supervising Social Service Practitioner in 2005, overseeing critical programs.

In 2014, she promoted to Child Welfare Services Manager, managing operational and programmatic regions, including the Independent Living Program, Adoptions, Education Liaisons, Parent Partners, and the Resource Family Approval Program. Since September 2023, Kristin has adeptly been serving as the Interim Children's Network Officer.

Throughout her career with CFS, Kristin has demonstrated her leadership skills in a vast array of initiatives such as the Isolated Quarantine Shelter (IQS) where she was instrumental in managing the schedule, scheduling training for staff related to PPE, initiating food service, and partnering with a variety of external stakeholders. As a manager at PRD, Kristin assumed a lead role in overseeing the Homeless Housing Assistance and Prevention (HHAP) project that provided services to transitional aged youth.

In January 2024, Kristin was promoted to Deputy Director in Children and Family Services, Western region. She oversees CFS operations including emergency response, continuing services, and adoptions programs in the western end of the County.



Shared Governance Board



Wendy Alvarez

*Interim Children's Network Officer
for San Bernardino County
(Board Member from June 2023 to
September 2023)*

During her career with San Bernardino County, **Wendy Alvarez** has served in multiple leadership capacities, most recently, as the Interim Children's Network Officer for Children's Network. She holds a master's degree in business administration and a Bachelor's degree in Bilingual Education/ Cultural Ethnic Studies.

She is committed to improving the lives of children and families through a holistic approach that requires coordinating and providing services that strengthen and support all families; making sure each child has the opportunity to grow and flourish.





Jacquelyn Greene

Director of Preschool Services

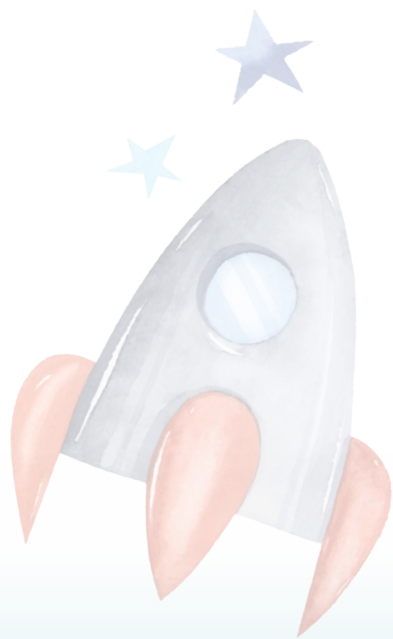


Jacquelyn Greene is the Director of the San Bernardino County Preschool Services Department (PSD), where she leads one of the largest Head Start programs in California. Serving approximately 4,000 disadvantaged children and families annually, Mrs. Greene leads the department by holding steadfast to the mission “To Improve the Well-Being of Children, Empower Families, and Strengthen Communities.”

In 1996, Mrs. Greene began her career as a Teacher with the Head Start program and formally became a San Bernardino County, Preschool Services Department employee in 1999 when the department was established. Since that time, Ms. Greene has held several positions within the department to include Site Supervisor where she was responsible for overseeing the daily operations of a single preschool center based site; Program Manager, where she managed several preschool locations throughout San Bernardino County and the responsibility to ensure compliance with National, State and Local County rules and regulations; Deputy Director and Assistant Director before becoming the Executive Director with oversight to the departments overall operational, fiscal and administrative functions in September 2021.

Ms. Greene has resided in San Bernardino County for over 33 years. She obtained her Associates Degree in Child Development from San Bernardino Valley College and obtained a Bachelor’s Degree in Criminal Justice with a minor in Child Development from California State University, San Bernardino.

Mrs. Greene believes that there is strength in unity and balance. Her goal is to continue to improve the well-being of children through a whole child approach; empower families through training and advocacy, as they are a pillar of support for children; and strengthening the community through integral community collaborations and ongoing family and staff development.



Mission Statement

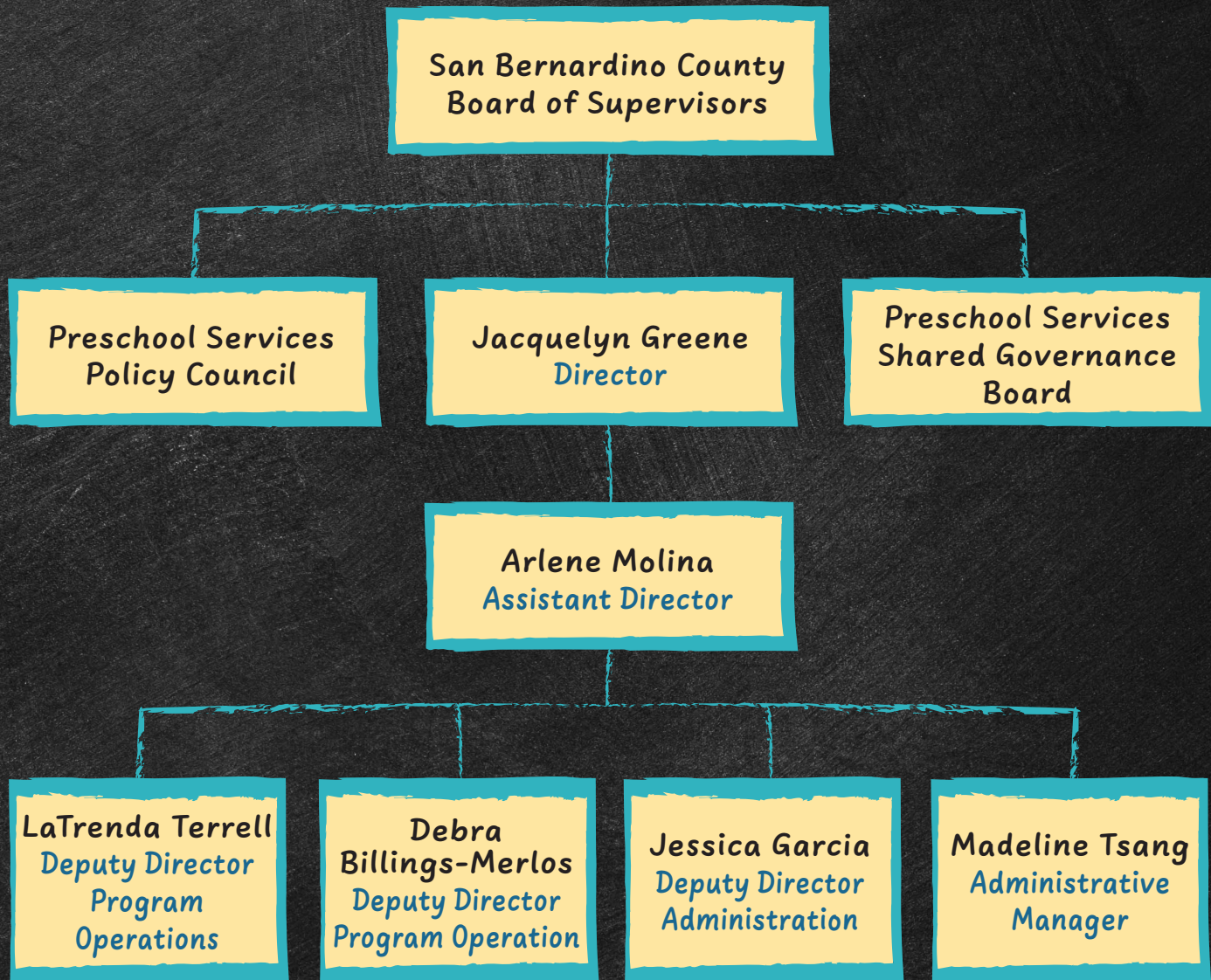
To improve the well-being of children, empower families and strengthen communities.

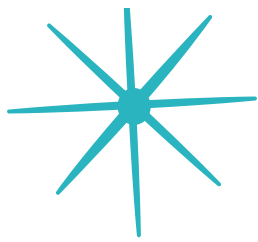
Vision Statement

- Our children will excel in whatever setting they go to next.
- Our families' quality of life is measurably better after participating in our program.
- Our efforts increase the quantity and quality of sustainable resources and services countywide.



Organizational Chart





Program Information



PSD administers the Head Start and Early Head Start programs in 37 preschool sites and 32 private Family Child Care providers throughout San Bernardino County. These programs provide early childhood education and family services to over 4,000 disadvantaged children from ages zero (0) to five (5), pregnant women and families.



Head Start (HS)

HS is a national program that provides comprehensive developmental services for children three (3) to five (5) years of age and their families. This program provides specific services such as:

- Health and Social Services
- Developmental and Behavioral Screenings
- School Readiness
- Nutritional Services and Education

Parent education, family support and social services are designed to support and empower HS families, assist them in becoming economically self-sufficient and assist them to identify and achieve personal family goals.

Early Head Start (EHS)

The EHS program was established to assist pregnant women, infants and toddlers up to age three. EHS is designed to assist with enhancing:

- Children's physical, social, emotional and intellectual development
- Pregnant women's access to comprehensive prenatal and postpartum care
- Parent education on their child's development
- Parents' efforts to fulfill their parental roles and move towards self-sufficiency

In addition, the EHS program promotes healthy prenatal outcomes, enhances the development of infants and toddlers and promotes healthy family functioning.

Early Head Start – Child Care Partnership (EHS-CCP)

The EHS-CCP is a collaboration between the existing EHS program and private family child care providers, that focuses on expanding the delivery of high quality education and comprehensive services to low income children aged zero (0) to 48 months and their families who participate in the child care subsidy program. The program promotes success of infant and toddler care through the ability to increase educational services with the establishment of stimulating learning environments and enhanced professional development opportunities made available to childcare centers and family childcare providers. The role of EHS-CCP is to leverage the existing resources of the Early Head Start program in order to build the service capacity of private family childcare providers, thus better addressing the needs families they serve.

General Child Care and Development (CCTR)

is a state full day program serving infants to three (3) years old. CCTR is an age and developmentally appropriate program designed to provide an environment that is healthy and nurturing for all children.

California State Preschool Program (CSPP)

The state preschool program provides children ages three (3) to five (5) a safe and nurturing hands-on learning environment that helps each child reach his/her highest potential in the following areas:

- Social development
- Cognitive/creative development
- Language development
- Physical development

Low-Income First-Time Mothers (LIFT)

The LIFT program is designed to improve the health and social functioning of low-income first-time mothers and their infants by providing in-home visits by a Registered Nurse. The nurses follow a visitation schedule that consists of one 90-minute home visit per week over a two-and-a-half-year period. LIFT provides well baby checks, pre- and post-natal education, breast feeding education, and information on child development. LIFT also provides family resources to ensure the safety and health of children.

Child and Adult Food Care Program (CACFP)

The CACFP program is federally funded and administered through the State of California. The program strives to:

- Improve the diets of children under thirteen (13) years of age by providing children with nutritious, well-balanced meals.
- Aid in developing good eating habits in children that will last through later years.

Home Visiting Program (HVP)

The HVP provides in-home services to pregnant mothers and first-time parents. The goal of the program is to provide educational services on child development, social and emotional development, and cognitive development as well as provide resources for families who need financial, housing, and nutritional support. PSD administers this program in partnership with the Transitional Assistance Department (TAD). Referrals are made from TAD so that the program provides resources to low-income families who are also participating in CalWORKs. HVP provides a stable, weekly, source of education, family and child resources, and support services for first-time parents to help them thrive.

Preschool Early Intervention (PEI)

The PEI program provides teachers and parents with strategies and activities to help them identify social, emotional and behavioral issues in children in order to prevent the onset of more severe behavioral conditions. The program also provides referrals to families in need of additional support services and resources such as:

- Appropriate mental health providers
- Support groups for parents and caretakers
- Primary care providers

Fatherhood Family-Focused, Interconnected, Resilient and Essential (Fatherhood FIRE)

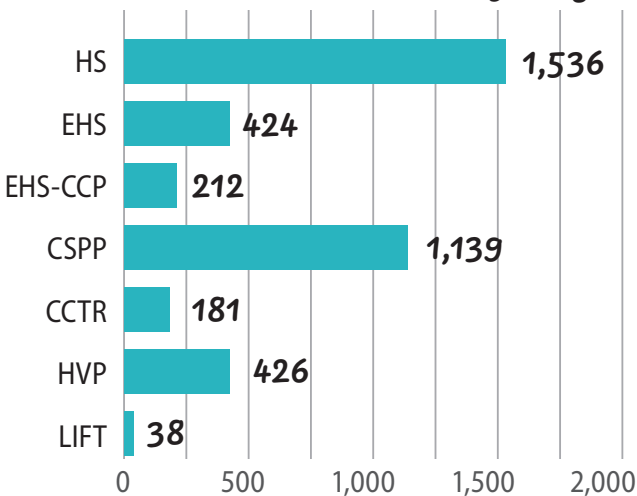
The Fatherhood FIRE program provides Fathers and Father figures access to the Nurturing Fathers Cohorts, resources, workforce resources, goal setting, and information on healthy family relationships. The Nurturing Father educational course is in a cohort setting that allows fathers and father figures to network and find support outside of the home. The program focuses on healthy family relationships and how to advocate, nurture, and connect with your child and how to work in tandem with a parenting partner. These courses are offered in English and Spanish throughout San Bernardino County.

Enrollment Information and Audit Report

PSD provides a foundation for success by providing enrolled children and their families the highest quality child development and support services. The following information was reported on PSD's composite Program Information Report (PIR) and monthly enrollment reports for 2023-2024.

PSD collected and monitored health information throughout the course of the 2023-2024 program year. The illustration below highlights the percentages of children that left PSD with health insurance, medical homes, immunizations, and dental homes comparable to the national percentage.

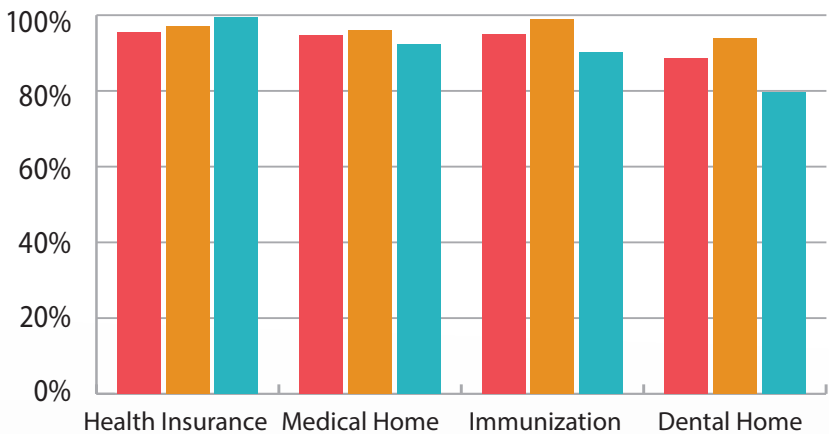
Cumulative Enrollment by Program



Sources: ▲ San Bernardino County Preschool Services Department 10/2024 ▼ Child Plus 12/06/2022



Health Services for All Children at the End of Enrollment Year



■ PY 2022-23 National Percentage	95.4	94.6	94.9	88.5
■ PY 2022-23 State Percentage	97.0	95.9	98.8	93.9
■ PY 2022-23 Preschool Services Percentage	99.4	92.4	90.2	79.7

Accomplishments for 2023-2024

PSD achieved the following during program year 2023-2024:



1,086

Children whose families are receiving some form of public assistance served



269

Homeless children served



187

Foster children served during this program year

Shared Governance Board

San Bernardino County PSD's Shared Governance Board (SGB) has legal and fiscal responsibilities for the Head Start Agency. It is comprised of a member with fiscal management or accounting, a member with expertise in early childhood education and development, a member who is a licensed attorney, and members who are selected for their expertise in education, business administration, or community affairs. The SGB oversees the agency to adopt practices that assure active, independent, and informed governance, and is responsible for ensuring compliance with federal, state, and local laws.

Preschool Services Department Policy Council and Parent Activities

San Bernardino County PSD's Policy Council (PC) is comprised of parents and community representatives dedicated to serving disadvantaged families with children ages zero (0) to five (5) and pregnant women in the community. Each PSD site elects one (1) PC representative at the beginning of the program year that attends monthly meetings, trainings, and committee meetings. The PC's responsibilities include developing, monitoring, and approving program goals, policies and procedures, and budgets. The PC works in partnership with PSD management staff and the SGB to operate an effective and comprehensive Head Start program. PC members are provided opportunities to participate in PC Committees throughout the program year.

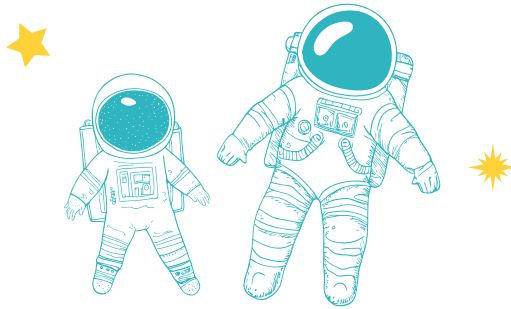
During 2023-2024 program year, PC Committees included:

- Ad Hoc committee (*meets as needed*)
- Early Child Development (*meets every other month*)
- Finance (*meets monthly*)
- Health Advisory/Family and Community Engagement/Parent Involvement (*meets quarterly*)
- Nutrition/Menu Planning (*meets biannually*)
- Personnel (*meets as needed*)
- Quality Assurance (*meets quarterly*)
- Training and Tech Assistance (*meet quarterly*)
- Technology (*meets quarterly*)



Parent Involvement

The Head Start and Early Head Start programs encourage and support the personal development of parents in our programs. Annual fundings are allocated to sites for parent involvement activities. The funds are utilized to promote parent involvement, support parent group activities and projects. The activities offered are educational and driven by training needs identified by the parents. PSD also partners with outside community agencies to offer workshops for the parents at no cost to the program. Parent involvement activities occur at the preschool sites and at the PC meetings.



Head Start/Early Head Start Site Parent Activities

The Head Start and Early Head Start programs offered an array of parent activities during program year 2023-2024 at the 37 preschool sites and 32 private Center and Family Child Care providers across San Bernardino County. Examples of workshops and trainings provided to parents included:

- Asthma Awareness
- Oral Health
- First Aid
- Food Allergies
- Money Management
- What to do when your child gets sick
- Apprenticeships
- Family Literacy
- Online High School



Statistical Information

During the 2023-2024 program year, PSD served a caseload of **2,199** Head Start, Early Head Start, Early Head Start – Child Care Partnership and State Preschool children and families throughout San Bernardino County.

San Bernardino County
is home to

175,271
children

between the
ages of 0 to 5

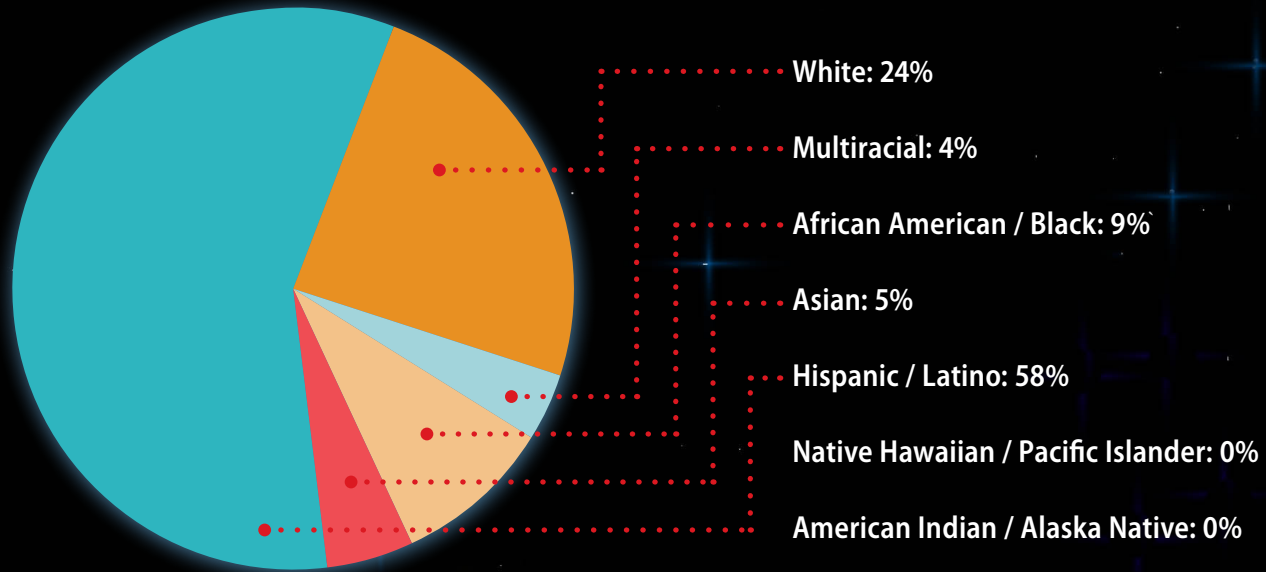


Data Source: As cited on kidsdata.org

San Bernardino County Children

Age	Female	Male	Total
0–2 years	40,559	45,408	85,967
3–5 years	45,382	43,922	89,304

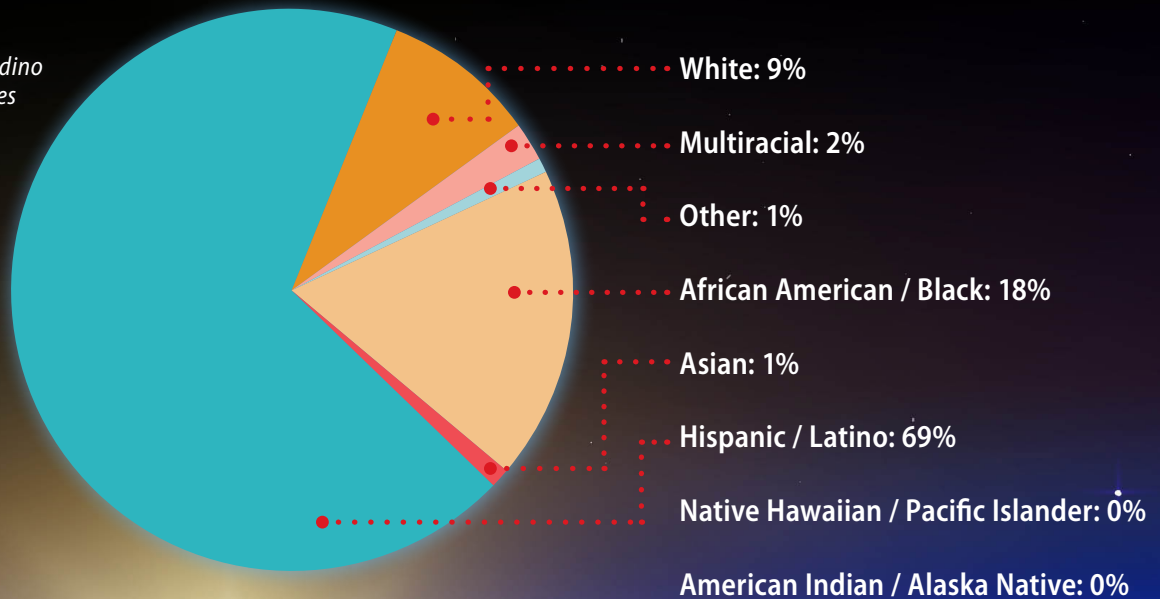
Child Population in San Bernardino County, by Race/Ethnicity for 2024



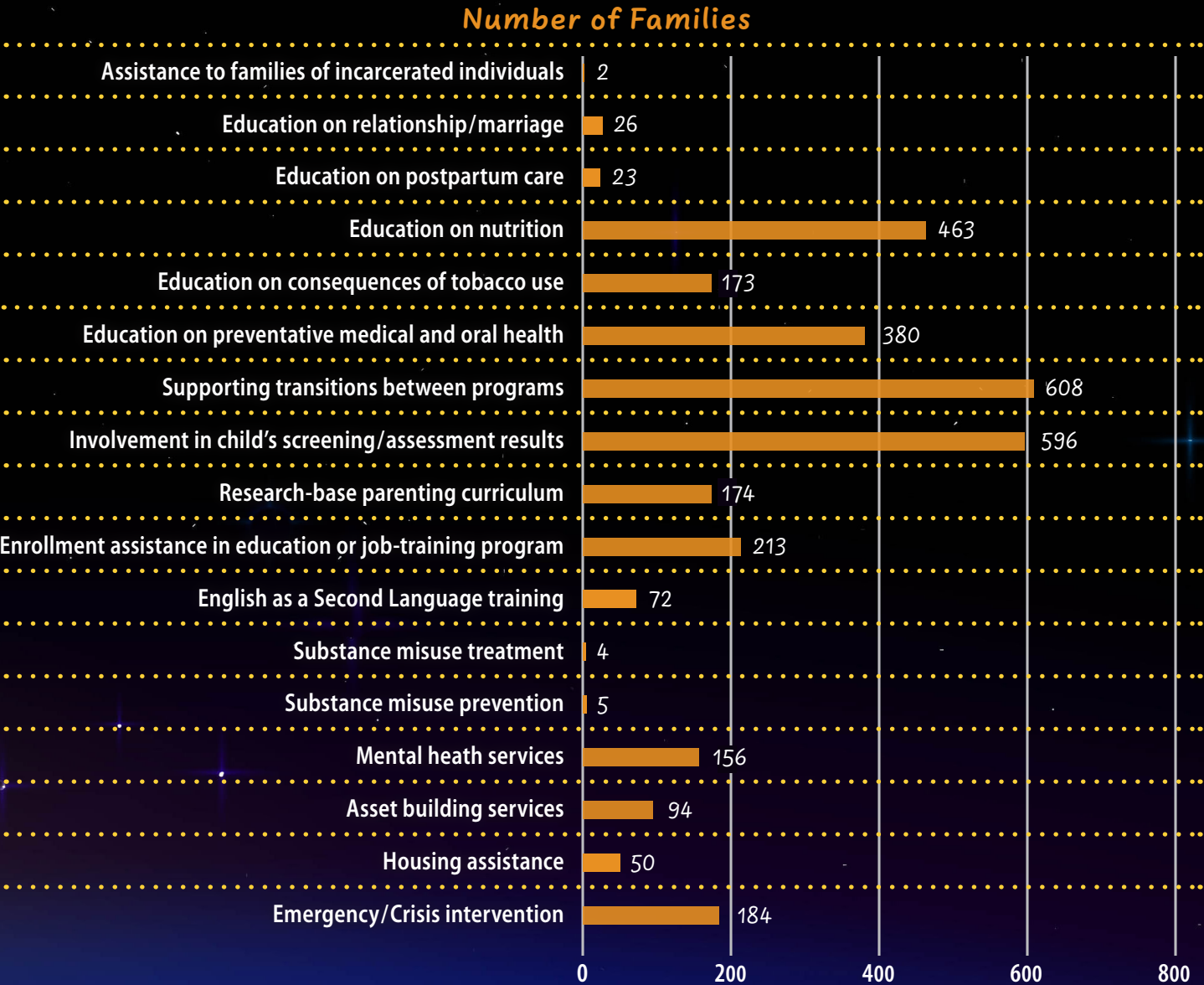
Data Source: As cited on kidsdata.org

Race/Ethnicity of Children Served by Preschool Services

Data Source: San Bernardino
County Preschool Services
Department Child Plus
8/2024.



In addition to high quality educational programs, PSD families receive comprehensive supportive and referral services. The following chart shows the number of families that received the program service to promote family outcomes during program year 2023-2024.



Source: San Bernardino County, Preschool Services Department Child Plus Program Information Report as of 8/2024.

Goals and Performance Measures for 2023-2024



THE PROGRAM GOALS established by PSD were developed as a response to the 2020-2025 Community Assessment update, the findings of the program's annual Self-Assessment, and a review of the 2023-2024 Head Start Program Information Report results. In addition, PSD's long-term goals are in alignment with the department's Grant Application Budget Instrument (GABI), which allows the department to submit its refunding application for Head Start funds and informs the Federal government of the progress the department has made towards its established goals. PSD's primary focus continues to promote school readiness to ensure long-term success in school and other life endeavors and provide support to families to pursue self-sufficiency.

Short Term Goals 2023-2024

- I. Promote **school readiness** in language, literacy, social and emotional development.
- II. Increase the **enrollment opportunities** for foster children.
- III. Enhance the **referral process** of enrollment of families in Child Development
- IV. Promote **nutrition education** programs for parents at each school site.
- V. **Identify and decrease** the number of children who are initially identified as obese or overweight from the higher level of Body Mass Index (BMI) classification to the next lower level by children's heights and weights.
- VI. Increase the **education** level of families using the Online High School Diploma Program.
- VII. Enhance access to **job opportunities** for families.



Long Term Goals for 2023-2024

Program Year (PY) 2023-2024 was the fifth year of the five-year funding cycle for long-term goals. The status of the long-term goals for the HS and EHS are as follows:

I. Increase Center-Based services for children zero to three in the areas of highest need, as identified by the community assessment.

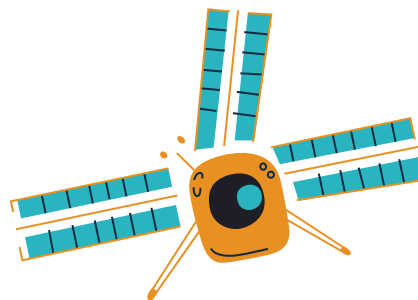
Progress: PSD is reaching the final stages of establishing the Whitney Young Head Start facility for the 2024/2025 period, dedicated to catering to the developmental needs of children aged 0–3 and 3–5. Additionally, PSD had planned to contract with site location Victorville Amethyst, another site aimed at serving the same age group. Commencing in November 2022 and concluding in June 2023, the ongoing program involves comprehensive training for EHS center-based staff, focusing on children aged 0–3 through the Program for Infant Toddler Care to ensure Continuous Quality Improvement. Currently, there are 288 slots available for EHS center-based programs. Twenty-four slots have been added at locations including Apple Valley, Chino, and Yucca Valley.

PSD was not able to commence and complete the Victorville Amethyst project that was scheduled to begin in November 2022 and end June 2023. This was because the building acquisition did not go through as planned. PSD will seek other options to continue the services to children, families and community.

II. Increase the number of parents who are making progress toward obtaining economic self-sufficiency.

Progress: Two parents completed the program and graduated with a high school diploma in July and September of 2023. Currently, PSD has six participants enrolled and projected to complete their High School Diploma within the next 18 months. PSD has connected with all three Workforce Development regional offices to support recruitment of staff. PSD has an active Memorandum of Understanding (MOU) with the San Bernardino County Library and continues to connect with the community agencies to establish partnerships. We are currently working to expand the MOU to support parent education and training.

PSD continues to support and encourage all interested parents to continue their efforts and to make progress towards full enrollment and completion of courses in the Online High School Diploma Program. PSD has enlisted the assistance of MSW interns from Cal Baptist University, who will work closely with PSD Generalists (Family Advocates) to make individual contact with these online high school participants, and will encourage, motivate, and assist them in reaching their goals. PSD has started an in-person workshop to help parents to enroll into the program.



III. Increase quality of classroom services as evidenced by increase of teacher level efficacy scores in all program options.

Progress: PSD continues with the same goals for 2024-25 program year. This program year coaches, program managers, executives and quality assurance technicians conducted weekly, announced, and unannounced coaching visits at all sites. Monthly training opportunities were provided, and PSD continues to support family childcare providers in developing of the teacher-child interactions/engagement, environmental planning, classroom arrangement, and parent support during home visitations. PSD will continue to work with external consultants to conduct CLASS assessments before the end of the 2024-2025 program year. PSD will provide trainings such as STEM and CLASS refresher courses for all Teacher IIIs. Teacher IIIs will be evaluated for all classroom environments to ensure they met CLASS, ERS, and HOVRS standards. CLASS was

scored utilizing a condensed version of the CLASS tool, which was provided by Teachstone.

IV. PSD will establish and maintain consistency of childcare partners by experiencing a turnover rate of less than 16% annually to increase continuity of care to children.

Progress: PSD continues with the same goal for 2024/2025. PSD will add four (4) new providers and continue to provide materials and trainings. During program year 2023/2024, staff/providers were trained on Behavior Management, Intentional Teaching Practices, and Health and Safety Best Practice. Specifically, staff/providers were trained on: Active Supervision, Teaching Pyramid and Program for Infant Toddler Care. For 2024/2025 staff/providers will be trained on professionalism, engaging young children, establishing team culture and The Growing Brain curriculum. Training on Active Supervision and Teaching Pyramid will be on going.

School Readiness

In an effort to support and strengthen Preschool Education and School Readiness, PSD has initiated The Early Learning Outcomes Framework. This model provides a foundation and understanding of competencies, knowledge, and skills that most children are expected to exhibit in a high-quality preschool program.

The Early Learning Outcomes Framework is designed to show the continuum of learning of infants, toddlers and preschoolers. It is grounded in comprehensive research around what young children should know and be able to do during their early years. This School Readiness foundation also adopts the National Common Core Standards, and California Preschool Learning Foundations along with the Kindergarten Content Standards such as English, Language Arts and Mathematics, with attention to Social-Emotional Development and English Language Development. Together, the approach contributes significantly to young children's readiness for school.

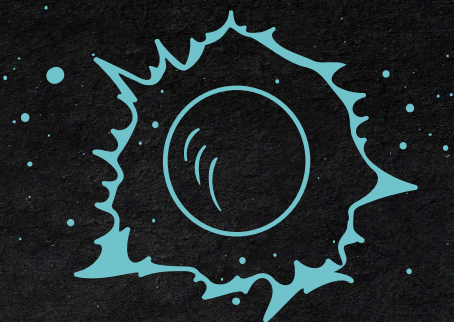
Furthermore, PSD uses the Desired Results Developmental Profile (DRDP) assessment instrument to collect information through teacher observations and family observations regarding children's development. Children's assessments are completed three times per year and data is input into the DRDP tech system and aggregated to create reports that identify areas of strengths and concerns. Analysis of key findings enables the agency to develop School Readiness goals.

PSD aggregates data and analyzes the results of the assessments by agency, site, classroom and individual child levels. Staff examines the individual learning gains made by children and plans activities to strengthen areas that need improvement. Teachers individualize instruction for each child and develop goals, which are established and updated at least twice annually. Each site establishes goals three times per year. Site goals aid in identifying training needs

for staff, supplies needed to enhance education, curriculum review and selection and the agency's overall focus on professional development for staff. As needs are identified, the information is shared with parents and the community to assist in the creation and implementation of action plans towards the successful completion of goals. All improvements are implemented to enhance the service delivery of PSD and to ensure families and children are successful.

PSD implements the scientifically valid research based Creative Curriculum along with the DRDP in supporting the School Readiness goals for children. The curriculum includes a daily schedule with planned transition activities supportive of the ages, attention spans, abilities and temperaments of each child. The Creative Curriculum approach to Early Childhood Education establishes an environment that encourages children to solve problems, initiate activities, explore, experiment, question and acquire skills through active learning. Teaching and support staff use data collected from observations (children's portfolios),

developmental screenings (ASQ and Communication Profile), and DRDP to develop individual goals for children. Parent input includes information from the child history profile, medical history, school-to-home activities, home visits, center conferences and telephone conversations. Parents are encouraged to provide input on the lesson plan and volunteer in the classroom. Parents are provided their child's DRDP data during home visits and center conferences and provide input into establishing their child's individual goals. This allows teaching staff to plan activities in each DRDP domain that will provide opportunities for the children to achieve their goals.



Non-Federal Share

For every federal dollar that a program is awarded, Preschool Services is required to provide twenty-five cents from a non-federal source such as volunteer hours or in-kind donations. Each program is budgeted a goal annually to attain Non-Federal Share dollars.

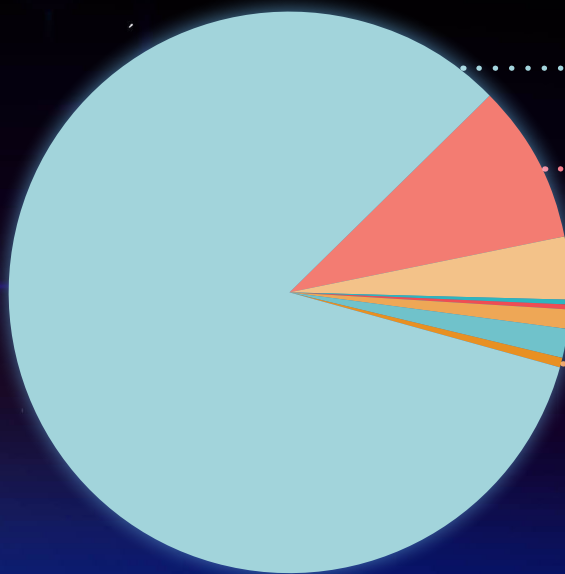
San Bernardino County Children

Program	Budget	Actual	% of Budget Met
Early Head Start	\$2,885,121.50	\$3,263,613.00	113%
Head Start	\$12,120,129.00	\$16,071,931.00	133%

Summary of Funding

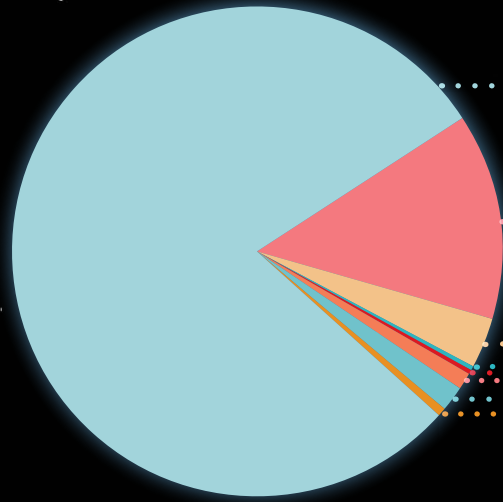
PSD receives grants from the Federal Administration for Children and Families, Office of Head Start, the California Department of Education's State Preschool Program, Child and Adult Care Food Program, First 5 San Bernardino and other agencies. The following is a summary of PSD's grant funding for program years 2023-2024 and 2024-2025.

2023-2024 Grant Sources



- Federal Head Start, Early Head Start: **\$64,533,842**
- California State Preschool Program: **\$7,249,395**
- Child and Adult Care Food Program: **\$2,677,701**
- First 5: **\$244,347**
- Quality Rating Incentive: **\$250,000**
- San Bernardino County Department of Behavioral Health: **\$821,000**
- San Bernardino County Transitional Assistance Department: **\$1,456,562**
- Other-Voucher Program, Family Literacy Support and Parent Fees: **\$306,400**

2024-2025 Grant Sources



Federal Head Start, Early Head Start: **\$65,287,781**

California State Preschool and Child Care Development Programs: **\$11,385,900**

Child and Adult Care Food Program: **\$2,677,701**

First 5: **\$294,316**

Quality Rating Incentive: **\$250,000**

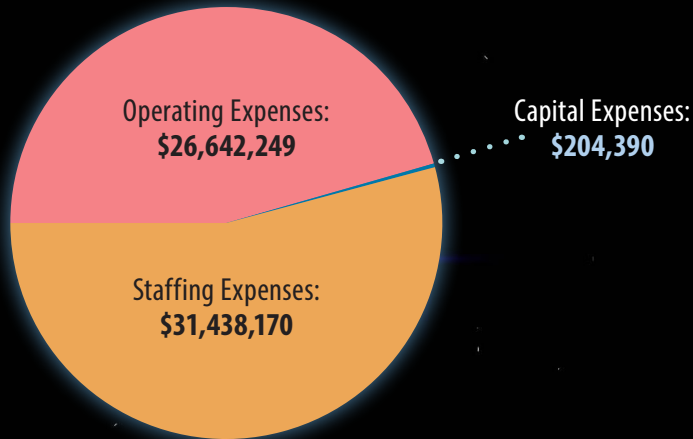
San Bernardino County Department of Behavioral Health: **\$821,000**

San Bernardino County Transitional Assistance Department: **\$1,457,704**

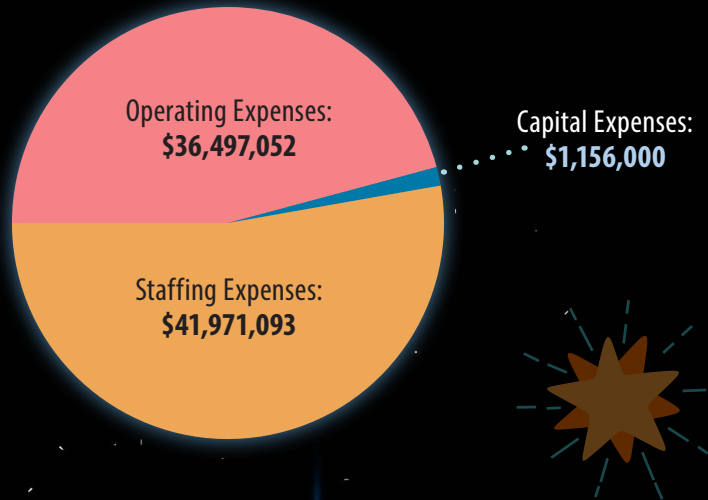
Other-Voucher Program, Family Literacy Support, and Parent Fees: **\$306,400**



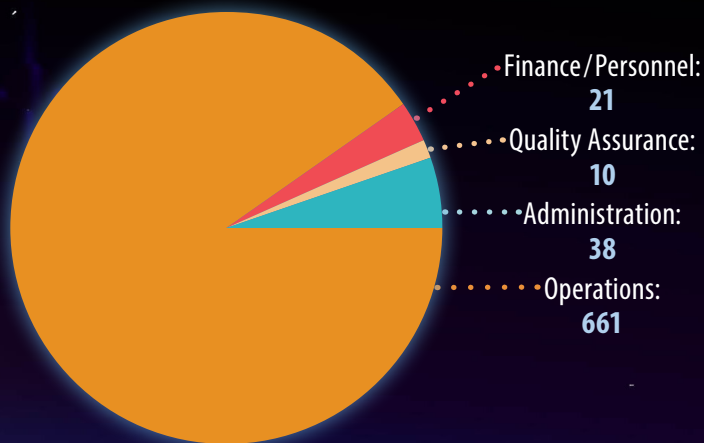
2023-2024 Actual Budget Appropriation



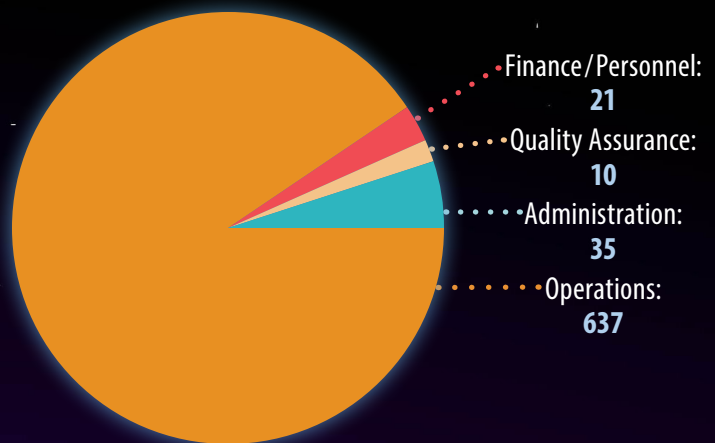
2024-2025 Proposed Budget Appropriation



2023-2024 Actual Staffing



2024-2025 Proposed Staffing



Preschool Services Parent Spotlight

At San Bernardino County's Preschool Services Department (PSD), we are committed to supporting families by providing high-quality early childhood education and family engagement opportunities. For Kari Turner and her family, PSD's Head Start and Early Head Start programs became a vital resource during a challenging time, helping them build stability and a brighter future.



Kari Turner

Kari's journey with Head Start began in 2022 when a PSD Generalist reached out to enroll her older daughter in Head Start and her younger daughter in the Early Head Start Home Base program. What started as an opportunity for early childhood education quickly evolved into a transformative experience for the entire family.

Beyond her children's education, Kari took advantage of several PSD services designed to empower parents and strengthen communities. Over the years, she has utilized the diaper bank, participated in community events and continuing education opportunities, served on the Policy Council (PC) and Parent Advisory Committee, and even applied for the Apprenticeship Program. She is now preparing to earn her Family Development Credential (FDC) in 2025, furthering her professional growth and expanding her ability to support other families.

Through her involvement with Policy Council, Kari gained leadership experience, serving first as Secretary and later as Chairperson. Her participation in Head

Start conferences, including the Fall Leadership Institute, provided her with the opportunity to advocate for Head Start funding at the national level, meeting with members of Congress and their staff. Locally, her leadership extended to organizing playdates and fostering stronger connections among parents.

Reflecting on her journey, Kari shared:

“Head Start came along at a pivotal moment in our family's life. In early 2022, we were facing the possibility of homelessness due to long-term unemployment brought on by the COVID-19 pandemic. Head Start provided our family with a path forward—and, in the case of our older daughter, a literal head start! After two years in the program, she entered kindergarten as an award-winning reader and student of the month. We are grateful and proud!”

Stories like Kari Turner's highlight the life-changing impact of PSD programs on families across San Bernardino County. As we continue our mission, we remain dedicated to providing education, resources, and opportunities that help families thrive. We are proud to celebrate Kari's achievements and look forward to supporting many more parents and children in their journey toward success.

Preschool Services Employee Spotlight

At San Bernardino County's Preschool Services Department (PSD), dedicated individuals work tirelessly to support families and strengthen communities. One such individual is David Lanre Orepo, who has been an integral part of PSD for the past year as the Fatherhood FIRE Interim Supervisor.

Fatherhood FIRE (Family-focused, Interconnected, Resilient, and Essential) is a vital initiative within PSD that provides education, resources, and mentorship to fathers, helping them build strong relationships with their children and become more engaged in their families' lives. Through workshops, support groups, and individualized coaching, Fatherhood FIRE empowers fathers to be positive role models and active participants in their children's growth and development.

Since joining PSD, David has been a passionate advocate for parental engagement and fatherhood empowerment. His leadership within the Parent, Family Community Engagement (PFCE) division has strengthened initiatives aimed at providing fathers with the resources, education, and support they need to play an active role in their children's lives.



David Lanre Orepo

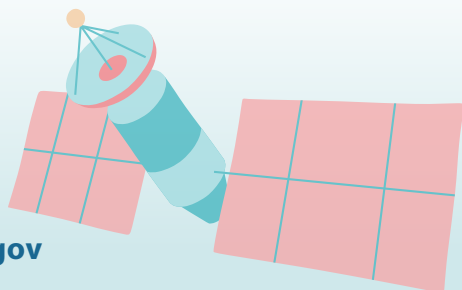
David describes his team with deep admiration, sharing,

“I am in awe of PFCE! Their can-do mentality and conviction in empowering our parents and fathers is infectious. They are some of the most supportive, capable, and dedicated individuals I've come to know.”

His enthusiasm for PSD's mission and commitment to community service have made a meaningful impact in his time with the department. Reflecting on his experience, David expressed his gratitude:

“I am so humbled to be working for PSD. The integrity and commitment this department has displayed in serving our children and families cannot be overstated. As someone who is just starting in the government sphere, it's thrilling to work for a department that understands the need for empowerment and creating greater efficiencies in our communities.”

David's dedication and leadership continue to inspire both his colleagues and the families he serves. PSD is grateful for his contributions and commitment to strengthening family engagement and supporting fathers in their role as caregivers and role models.









662 South Tippecanoe Avenue
San Bernardino, CA 92415
909-383-2078 or 1-888-KIDS.025
psdsupport@psd.sbcounty.gov

